



Striking Gold with Tutoring and Learning Assistance

April 27, 2017

Pre-Conference Sessions

Pre-conference workshops are three hours in length (Thursday, April 27 from 9:00am to 12:00pm). They are both highly participatory and lecture oriented. Participants will receive specific, hands-on material that they can apply in their individual situations.

PRE-CONFERENCE A. The Art of Tutoring

A practical “how-to” for training tutors to have an artful and attractive method. This session will provide numerous handouts and strategies to take back to your home campus and implement immediately.

Presented by two seasoned professionals who like to spice up their tutor training.

Edward Pohlert – Faculty Director, Retention Services: Tutoring and Academic Support Center, MiraCosta College
Ray M. Sanchez – Faculty Coordinator, Academic Success Centers, Madera Community College Center

PRE-CONFERENCE B. 3CSN’s Learning Assistance Project: A Statewide Community of Practice

The coordinators for the Learning Assistance Project (LAP), a community of practice for learning assistance (e.g., tutoring and supplemental instruction) within the California Community College system, will present observations from a 2015 statewide survey on learning assistance. Presenters will also discuss ways to get involved with LAP for ongoing professional learning, tutor training, and increasing the visibility and integration of learning assistance on campus as a fundamental aspect of student success. The session will be interactive, with opportunity for discussion and network building. LAP is supported by the California Community Colleges’ Success Network (3CSN) to promote student success through practitioner-driven professional learning.

Mark Manasse – Tutor Coordinator, San Diego Mesa College
Daniel Pittaway – Student Success Coordinator, Coastline College
Crystal Kiekel – Center for Academic Success Director, Los Angeles Pierce College

PRE-CONFERENCE C. Striking Gold with Peer-Embedded Tutoring: Traditions and New Directions at Santa Barbara City College

Santa Barbara City College has a ten-year history of transforming and sustaining course-embedded tutoring. This session explores the rich history of the Gateway to Success program and its core principle: “faculty driven, faculty governed.” The program will serve as a case study for faculty initiatives that sustain a student-focused pedagogy. The session will meet a broad interest for schools and programs who have peer-embedded programs, and who are designing such programs across the disciplines. What common pedagogies, designs, and outcomes can create and sustain quality? Come and learn.

Vandana Gavaskar – Director Learning Support Services, Santa Barbara City College
Brian Moreno – Gateway Tutoring Coordinator, Santa Barbara City College