ASSOCIATION OF COLLEGES FOR TUTORING & LEARNING ASSISTANCE PRESENTS

STRIKING GOLD
with Tutoring and Learning Assistance
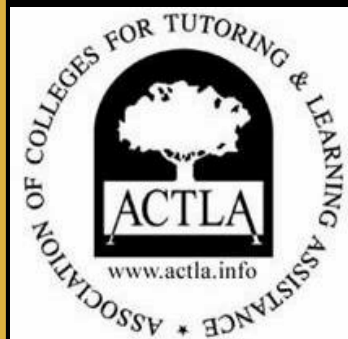
Holiday Inn Sacramento - Capitol Plaza **April 27, 28, & 29, 2017**

Association of Colleges for Tutoring and Learning Assistance

43rd Annual Conference April 27 - April 29, 2017

ASSOCIATION OF COLLEGES FOR TUTORING & LEARNING ASSISTANCE
ACTLA
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California Community College system!

CALIFORNIA COMMUNITY COLLEGES ONLINE EDUCATION INITIATIVE

ASSOCIATION OF COLLEGES FOR TUTORING & LEARNING ASSISTANCE · ACTLA

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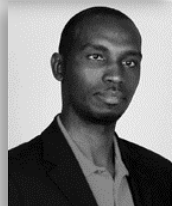*President Elect*
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Striking Gold with Tutoring and Learning Assistance

April 27, 28, & 29 – 2017

Conference at a Glance

Wednesday, April 26

ACTLA Board Meeting	2:00pm – 6:00pm
ACTLA Board Dinner	6:30pm – 9:00pm

Thursday, April 27

Conference Registration	8:00am – 4:00pm
Pre-Conference Sessions	9:00am – 12:00pm
OEI Consortium Meeting *by special invitation only	12:00pm – 1:45pm
Embracing 1st Time Attendees *by special invitation only	1:30pm – 1:55pm

~~full conference begins at 2:00pm~~

Exhibitor Tables	12:00pm – 4:30pm
Breakout Sessions	2:00pm – 4:10pm
Conference Kick-Off (Sierra Ballroom 16th Floor)	5:15pm – 6:00pm
Dinner	~on your own~

Friday, April 28

Conference Registration	7:00am – 5:00pm
Exhibitor Tables	7:30am – 5:00pm
Welcome Breakfast (Fresno)	7:30am – 8:30am
AM Concurrent Workshops	9:00am – 12:20pm
Keynote Luncheon (Fresno)	12:30pm – 1:45pm
PM Concurrent Workshops	2:10pm – 4:20pm
CLADEA Meeting	2:00pm – 5:00pm
ACTLA Board Meeting	5:30pm – 6:30pm
Dinner	~on your own~

Saturday, April 29

Conference Registration	7:00am – 10:00am
Exhibitor Tables	7:30am – 12:30pm
Farewell Breakfast (Fresno)	7:30am – 8:30am
AM Concurrent Workshops	9:00am – 12:20pm
Turn in Evaluation / Pick up Conference Gift	12:20pm – 1:00pm
Lunch	~on your own~
ACTLA Board Meeting	1:00pm – 3:00pm

Primary Presenter	Day / Time	Room	Title of Presentation
Mark Manasse	Thursday/ 9-12pm	FRESNO	3CSN's Learning Assistance Project: A Statewide Community of Practice PRECONFERENCE
Vandana Gavaskar	Thursday/ 9-12pm	GRANADA - HERMOSA	Striking Gold with Peer-Embedded Tutoring: Traditions and New Directions at Santa Barbara City College PRECONFERENCE
Edward Pohlert	Thursday/ 9-12pm	SIERRA BALLROOM	The Art of Tutoring PRECONFERENCE
OEI Consortium	Thursday/ 12-1:45pm	RIVER CITY VIEW	Online Education Initiative - Special Session by Invite Only (California Community College focus)
ACTLA Board	Thursday/ 1:30-1:55pm	SIERRA BALLROOM	Embracing 1st Time Attendees - Special Welcome Session by Invitation Only
Amber N. Racchini	Thursday/ 2pm	BALBOA / CALAVERAS	Using Academic Success Mentors to Engage Struggling Students
Carl Farmer	Thursday/ 2pm	SIERRA BALLROOM	Intensive Training Academies During Winter Breaks (Winternships) to Enhance Student Success and Transfer
Chris Brown	Thursday/ 2pm	FRESNO	Back by Popular Demand Simple Ways to Improve Your Tutoring Videos!
Diva Ward	Thursday/ 2pm	RIVER CITY VIEW	Determining Program Effectiveness. Methods for Evaluating Tutorial Programs. How do We Know that What We are Doing is Working?
Leonard Geddes	Thursday/ 2pm	GRANADA - HERMOSA	Extracting and Refining: How Learning Centers Can Deliver Pure Institutional Gold
Barbara Illowsky	Thursday/ 3:10pm	FRESNO	Asynchronous and Synchronous Tutoring: Different Options, Different Opinions, Similar Outcomes?
Christina Trujillo	Thursday/ 3:10pm	GRANADA - HERMOSA	Building Bridges: Creating Meaningful Partnerships to Increase Usage of Learning Center Survives
Jay Singh and CLC Staff	Thursday/ 3:10pm	RIVER CITY VIEW	Rethinking the Learning Center Structure
Susan Fintland	Thursday/ 3:10pm	BALBOA / CALAVERAS	Supporting The Tutor Training Process 24/7 With Online Training Videos
Yuanzhong Zhang	Thursday/ 3:10pm	SIERRA BALLROOM	Discourse Community for Academic Learning: Mapping Experiences and Schemata
Antonio M Alarcon	Friday/ 9am	SIERRA BALLROOM	Leveraging Integrated Planning to Maximize Academic Support - Year 1
Amy Stuber	Friday/ 9am	RIVER CITY VIEW	Smarthinking 24/7 Online Tutoring: Providing Students with Expert Help at the "Teachable Moment"
Hunter Boylan	Friday/ 9am	GRANADA - HERMOSA	Completing College: Focus on the Finish Line
Kirk Skoglund	Friday/ 9am	BALBOA / CALAVERAS	Liberating the Leader in the Peer Educator
Liz Patterson	Friday/ 9am	FRESNO	Using Writing Studios to Improve Student Success rates in ENGL 1301 & 1302: Composition I & II
Jennifer Dorian	Friday/ 10:10am	RIVER CITY VIEW	Brain Food Project with EASe (Empathy, Awareness, & Sensitivity for equity)-- Whole People, Whole Needs, Whole Support
Johanna Dvorak	Friday/ 10:10am	BALBOA / CALAVERAS	Maximize your Leadership Strategies to Enhance your Learning Center
Lauren Reagan	Friday/ 10:10am	SIERRA BALLROOM	Moving Minimalist Tutoring Online: Online Writing Tutoring at Cal State University, Monterey Bay
Silas Towne	Friday/ 10:10am	GRANADA - HERMOSA	Application of Metacognition in Tutor Training
Gregory Farrell	Friday/ 10:10am	FRESNO	Tightening the Student Learning Shoestring at Your Institution
Jennie Longmire	Friday/ 11:20am	SIERRA BALLROOM	Striking Gold with a Campus Wide Academic Support Committee
Sam Raskin	Friday/ 11:20am	FRESNO	Growth Mindset to Motivate Peer Educators and Students
Tanu K. Uppal	Friday/ 11:20am	RIVER CITY VIEW	Role of Embedded Tutoring in the Classroom and its Impact on Student Engagement and Performance
Christina Hinkle	Friday/ 11:20am	BALBOA / CALAVERAS	Utilizing Socratic Tutoring and Professional Development to Empower Tutors, Learning Center Coordinators, and Students!
Margaret Moodian	Friday/ 11:20am	GRANADA - HERMOSA	Universal Writing Guidelines and Visual Models: Innovative Tools for Helping Students Succeed

Primary Presenter	Day / Time	Room	Title of Presentation
Araceli Badilla	Friday/ 2:10pm	FRESNO	Increase Your Tutoring Program with Less Money & Better Results
Jay Singh	Friday/ 2:10pm	RIVER CITY VIEW	4-Year College and University Round Table
Jeanene Ames	Friday/ 2:10pm	GRANADA - HERMOSA	Improving SI Leader Training through Faculty Mentoring
Martha Martinez	Friday/ 2:10pm	BALBOA / CALAVERAS	Rise of the Writing Center
Mary Graham	Friday/ 2:10pm	SIERRA BALLROOM	Creating Campus Ownership of Learning Assistance: Making Tutoring A Campus Priority
Barbara Illowsky	Friday/ 3:20pm	RIVER CITY VIEW	Online Tutoring: Complementing, not Competing with On-Campus Tutoring
Hsiang (Sean) Liu	Friday/ 3:20pm	BALBOA / CALAVERAS	Personalized Peer Support: Culturally Responsive Pedagogy and the Strategic Tutoring Model
Robert (Bob) Walling	Friday/ 3:20pm	FRESNO	The MathWorld Concept can Help anyone Pass Math
Kevin Beers	Friday / 3:20pm	GRANADA - HERMOSA	Breaking Into the Classroom: Mobile Writing Center Strategies for Increasing Student Usage on Smaller Campuses
Timurhan Vengco	Friday/ 3:20pm	SIERRA BALLROOM	Supplemental Learning Assistance: Modifying SI to Support Basic Skills Students
William G. Hardaway	Saturday / 9am	BALBOA / CALAVERAS	Why your Tutor and SI Leader Training should Switch to Project Based Learning.
Donna Cooper	Saturday / 9am	RIVER CITY VIEW	Integrating Tutors in CTE Pathways for Student Success
Marjorie Coffey	Saturday/ 9am	GRANADA - HERMOSA	Making Space for Theory and Practice: Designing Pedagogy Curriculum for Peer Educators
Michael Frizell	Saturday/ 9am	SIERRA BALLROOM	Battling the Blank Page: Writing for Publication
Sharon Padilla-Alvarado	Saturday/ 9am	FRESNO	Play the College Game: A Fun New Board Game that Teaches
Megan Keebler	Saturday/ 10:10am	RIVER CITY VIEW	Hope, Mindset, and the Peer Educator: Integrating Goal-setting Strategies in Supplemental Instruction at Chaffey College
Richard Meade	Saturday/ 10:10am	GRANADA - HERMOSA	As Good as Gold: NetTutor, Genuine Partners in our Learning Community
Melody Meier	Saturday/ 10:10am	SIERRA BALLROOM	Collaborative Methods in Mining for the Gold in Your Institutions
Tabitha Villalba	Saturday/ 10:10am	BALBOA / CALAVERAS	Building Assessments into Your Learning Center
Suzanne Clark	Saturday/ 10:10am	FRESNO	Adapting Supplemental Instruction (SI) Methods to a Doctor of Pharmacy Program with a Curriculum-Wide Team-Based Learning (TBL) pedagogy
Diane Flores-Kagan	Saturday/ 11:20am	SIERRA BALLROOM	Metacognitive Measurements of Tutoring Sessions
Mhammed Chraibi	Saturday/ 11:20am	BALBOA / CALAVERAS	The Center for Learning Excellence in numbers: Challenges vs. Success Rates
Steve Leone	Saturday/ 11:20am	RIVER CITY VIEW	Faculty Participation in Tutorial Center Planning and Development
Susan Karl	Saturday/ 11:20am	FRESNO	Create a Conference Model for Tutor Training
Maureen Dupot	Saturday/ 11:20am	GRANADA - HERMOSA	IMTPC and ITTPC – Certifying Your Mentor and Tutor Programs

Keynote Luncheon
Friday, 12:30pm-1:45pm

Mining for Inspiration: Where Does the Gold Come From?
Room: FRESNO
Keynote Speaker: Pat James

Pat James has been a leader in Distance Education in California since 2000. She has taught multimedia production courses online, was chair of the ASCCC Technology Committee, and won the Chancellor's Office Technology Innovators' award in 2008. As Dean of Instructional Technology and DE at Mt. San Jacinto Community College, she co-directed the state @ONE professional development project, served on many system advisory committees, and taught online educators through the @ONE certification program. She has also provided instructional design support for a variety of colleges and universities and has served on the Student Success CIG for WCET. In 2012, under her direction, Mt. San Jacinto College was awarded a Gates Foundation grant to build a developmental writing MOOC. She has spent the past two and a half years serving as the Executive Director of the California Community Colleges' Online Education Initiative. Pat is dedicated to developing quality distance learning opportunities. Her blog about the OEI can be found at http://ccctechedge.org

Policy Statements on
  College Access
  Developmental Education
  Learning Assistance

By-laws

Policies and Procedures

Creation of Fellows

Current Fellows

CLADEA History

Essential Readings

Certifications Endorsed by CLADEA

CLADEA Calendar and Info Sheet for Member Reciprocity (updated 4/4/17)

CLADEA
Council of Learning Assistance and Developmental Education Associations

www.cladea.net

Chair
Jack Truschel
East Stroudsburg Univ.
East Stroudsburg, PA
jtruschel@esu.edu

Vice Chair
Alan Craig
Retired, Georgia State
University - Perimeter
College
acraig5@gsu.edu

Pre-Conference Sessions
Thursday, April 27, 2017
*Lunch on your own

3CSN's Learning Assistance Project: A Statewide Community of Practice

Location: FRESNO Room
Time: 9:00am - 12:00pm
Presenter: Crystal Kiekel, Mark Manasse, and Danny Pittaway

The coordinators for the Learning Assistance Project (LAP), a community of practice for learning assistance (e.g., tutoring and supplemental instruction) within the California Community College system, will present observations from a 2015 statewide survey on learning assistance. Presenters will also discuss ways to get involved with LAP for ongoing professional learning, tutor training, and increasing the visibility and integration of learning assistance on campus as a fundamental aspect of student success. The session will be interactive, with opportunity for discussion and network building. LAP is supported by the California Community Colleges' Success Network (3CSN) to promote student success through practitioner-driven professional learning.

Striking Gold with Peer-Embedded Tutoring: Traditions and New Directions at Santa Barbara City College

Location: GRANADA-HERMOSA Room
Time: 9:00am - 12:00pm
Presenter: Vandana Gavaskar PhD and Brian Moreno

Santa Barbara City College has a ten-year history of transforming and sustaining course-embedded tutoring. This session explores the rich history of the Gateway to Success program and its core principle: faculty driven, faculty governed.The program will serve as a case study for faculty initiatives that sustain a student-focused pedagogy.

Pre-Conference Sessions cont...

The Art of Tutoring

Location: SIERRA BALLROOM
Time: 9:00am - 12:00pm
Presenters: Edward Pohlert and Ray M. Sanchez

A practical how-to for training tutors to have an artful and attractive method. This session will provide numerous handouts and strategies to take back to your home campus and implement immediately. Presented by two seasoned professionals who like to spice up their tutor training.

Special Sessions by Invitation

Online Education Initiative

Location: RIVER CITY VIEW
Time: 12:00pm - 1:45pm
Presenter: OEI Consortium

-Special Session by Invitation Only-

Embracing 1st Time Attendees

Location: SIERRA BALLROOM
Time: 1:30pm - 1:55pm
Presenter: ACTLA Board

- Special Welcome Session by Invitation Only-

Concurrent Sessions
Thursday, April 27, 2017

Session 1	2:00pm-3:00pm

Using Academic Success Mentors to Engage Struggling Students
Room: BALBOA/CALAVERAS Room
Presenter: Amber N. Racchini

Want to reach the struggling students who do not come to tutoring? You need to find them where they live! Indiana University of Pennsylvania developed Academic Success Mentors to help residential students focus on their academic goals, learn skills to be successful, and develop a connection with the institution.

Intensive Training Academies During Winter Breaks (Winternships) to Enhance Student Success and Transfer
Room: SIERRA BALLROOM
Presenter: Carl Farmer

College of the Desert, in partnership with California State University San Bernardino developed a program for community college students that provides an enhanced alternative learning environment for students pursuing degrees in the STEM fields. Many of the students participating in this activity receive summer research opportunities and are better prepared to continue their education at four-year institutions.
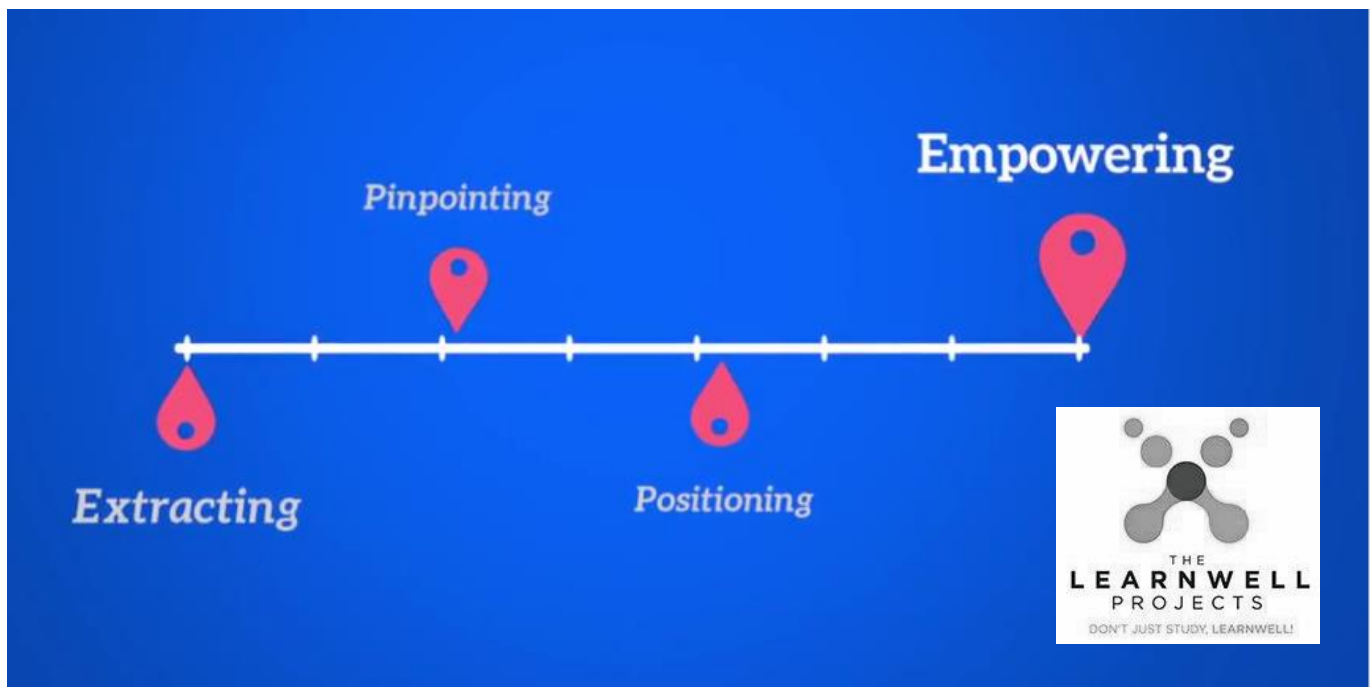
Back by Popular Demand Simple Ways to Improve Your Tutoring Videos!
Room: FRESNO Room
Presenters: Chris Brown and Heather Schmidt

Chris Brown, Emmy award winner, will show you easy to implement tips for: Proper lighting, avoiding background distractions, choosing the right microphone, easy to use editing tools. Learn how 3C Media Solutions can help you store, organize and share your videos.

Determining Program Effectiveness. Methods for Evaluating Tutorial Programs. How do We Know That What We are Doing is Working?
Room: RIVER CITY VIEW Room
Presenter: Tracy Huang and Diva Ward

Program effectiveness, efficiency and accountability are the new normal in higher education. We are all struggling with the eternal question..."Is My Program Effective?" This workshop will explore the varying methods of evaluation and help participants, through discussion and dialogue, to set off on a path of program evaluation.

Extracting and Refining: How Learning Centers Can Deliver Pure Institutional Gold

Room: GRANADA-HERMOSA Room
Presenters: Leonard Geddes

Learning centers are positioned to deliver the gold that institutions seek. This workshop shows participants a process for extracting, refining and purifying the precious metal. Using examples from a variety of institutions, participants leave with clear conceptions of how they can increase their own value by being the engine that produces pure, invaluable gold.

STUDENT SUPPORT BY THE NUMBERS

- How many learning support center websites are on the LSCHE Directory?
- What ranking does the U.S. have among industrialized countries in terms of how many adults have college degrees?
- What does CLADEA stand for?
- What institution holds the title as the oldest institution of higher education in the United States?
- For answers, please visit: www.InnovativeEducators.org

54% 54 percent of students felt they would get better grades if they "got organized and stayed organized."

87% 87 percent of students say that better time management & organization skills would help them get better grades.

47% 47 percent of college students feel their high school did not "teach them the organizational skills required to do well in college."

75% More than 75 percent of students required to take remedial classes never graduate.

88% 88 percent of college students want to improve their ability to manage their time.

Being unable to balance school, jobs & family is one of the top reasons for dropping out.

7,000 Approximately 7,000 U.S. high school students drop out of school in the US every day.

-11% A University of California- Davis study found students are 11 percent less likely to pass an online version of the same class.

30% 30 percent of college & university students drop out after their first year.

Study   Skills   Empower   Students
visit
www.StudentLingo.com/freetrial

19% At most public universities, only 19 percent of full-time students earn a bachelor's degree in four years.

For source information please visit: https://www.innovativeeducators.org/SearchResults.asp?Cat=246

Asynchronous and Synchronous Tutoring: Different Options, Different Opinions, Similar Outcomes?
Room: FRESNO Room
Presenter: Ted Blake, David Charbonneau, Dr. Barbara Illowsky , and Tabitha Villalba

As online teaching and learning increases and evolves, how does that affect tutoring? Join a panel of tutoring experts as they discuss their experiences with and opinions of asynchronous writing support, synchronous writing support and online tutoring, using both college student tutors as well as professional tutors. Ask your questions!

Building Bridges: Creating Meaningful Partnerships to Increase Usage of Learning Center Survives
Room: GRANADA-HERMOSA Room
Presenter: Christina Trujillo

A look at strategic approaches to building collaborative and meaningful partnerships with faculty to increase attendance at academic skills workshops. We will discuss how shifting from static to dynamic scheduling, targeted timing, collaborative planning, and strategic marketing has produced record attendance at workshops and record enrollment in the Learning Center.

Session 2   3:10pm-4:10pm

Rethinking the Learning Center Structure
Room: RIVER CITY VIEW Room
Presenter: John Detka, Lauren MacDonald, Carolynn Schaut, Jay Singh, and Lesley Stampleman

The Cooperative Learning Center is Cal State Monterey Bay's interdisciplinary tutoring center. Our center has a unique structure, with nearly 60 tutors across different subject areas. We will share how our multidisciplinary team collaborates extensively with other student support services and faculty to provide unique learning experiences for students.

Supporting The Tutor Training Process 24/7 With Online Training Videos
Room: BALBOA/CALAVERAS Room
Presenter: Susan Fintland and Kristen Seldon

This session will explore how Long Beach City College uses TutorLingo, a series of online tutor training videos and resources focused on supporting the tutor training process 24/7. These engaging videos are based on CRLA Level 1 topics.

Discourse Community for Academic Learning: Mapping Experiences and Schemata
Room: SIERRA BALLROOM
Presenter: Yuanzhong Zhang

Tutors and Tutees are conceived as equal members of a group process mediated by the use of specialized discourses in the context of developmental education. Instructional and learning strategies are reviewed that capitalize on the resources of diverse cultural and language experiences in the acquisition of cognitive schemata.

Concurrent Sessions
Friday, April 28, 2017

Session 1	**9:00am-10:00am**

Leveraging Integrated Planning to Maximize Academic Support - Year 1
Room: SIERRA BALLROOM
Presenter: Antonio M. Alarcon

Join us to learn how Hartnell College leveraged funding from major initiatives such as Equity, SSSP, HSI, and BSI to systematize and scale academic support activities across the district on three campuses. This covers year one of the new system.

Smarthinking 24/7 Online Tutoring: Providing Students with Expert Help at the "Teachable Moment"
Room: RIVER CITY VIEW Room
Presenters: Amy Stuber

Institutions yield the largest learning gains when faculty advocate for the value of Smarthinking's services and when that tutoring is deeply integrated into course curriculum. In this session, we will delve into one case study in which Smarthinking worked closely with a client institution to embed targeted learning support into course delivery and measure the impact.

Completing College: Focus on the Finish Line
Room: GRANADA-HERMOSA Room
Presenter: Hunter Boylan

Hunter R. Boylan will present the findings of a new White Paper published by the National Center for Developmental Education. In it, the authors suggest that there are three phases involved in attaining the dramatic increase in college completion desired by foundations and government.

Session 1	9:00am-10:00am

Liberating the Leader in the Peer Educator
Room: BALBOA/CALAVERAS Room
Presenters: Kirk Skoglund

This presentation will provide insight on why leadership development is important for peer-led academic support systems. It will also show how one learning center integrated the Student Leadership Challenge® by James Kouzes and Barry Posner into student staff training programs, the perceived outcomes of this integration, and future plans..

Using Writing Studios to Improve Student Success rates in ENGL 1301 & 1302: Composition I & II
Room: FRESNO Room
Presenter: Venus Lillis, Ben Lindsay, and Liz Patterson

Among the transitions facing freshmen students is meeting faculty expectations for university-level writing. With learning center staff and faculty collaboration, A&M-Texarkana adapted the traditional supplemental instruction model to implement targeted writing studios for students enrolled in ENGL 1301 & 1302, and student success rates in the courses have significantly improved.

Session 2	10:10am-11:10am

Brain Food Project with EASe (Empathy, Awareness, & Sensitivity for equity) -- Whole People, Whole Needs, Whole Support
Room: RIVER CITY VIEW Room
Presenter: Jennifer Dorian, Nicolas Quintana, and Shushanek Silvas

Struggle with low SI or tutoring attendance? Want to create equity to support students as whole and diverse individuals? This session is for you! This practical, data supported presentation will jump-start a culture shift on your campus through holistic training and the Brain Food Project with EASe for student success and equity.

Maximize your Leadership Strategies to Enhance your Learning Center

Room: BALBOA/CALAVERAS Room
Presenters: Johanna Dvorak

Want to become a stronger leader to improve your center's effectiveness? The presenter will share leadership strategies for the structural organization of the center, the political lens, a human resources framework, and the symbolic viewpoint. The presenter will share resources to help participants analyze and understand leadership strengths and challenges.

Moving Minimalist Tutoring Online: Online Writing Tutoring at Cal State University, Monterey Bay

Room: SIERRA BALLROOM
Presenters: Lauren Reagan

How can online tutoring spaces become more dynamic and student-driven? This demonstration explores the problematic trend of product-based online writing tutoring and our Center's project to create a process-based method of writing response using video screen capture.

Application of Metacognition in Tutor Training Population

Room: GRANADA-HERMOSA Room
Presenters: Silas Towne

Metacognition is instrumental in student learning. This session will allow attendees to walk away with methods for implementing metacognition into their tutor program. This includes training activities, tutor homework and session planning, and a tutor's feedback. This is a collection of acquired and created material with a Supplemental Instruction focus.

Tightening the Student Learning Shoestring at Your Institution

Room: FRESNO Room
Presenter: Gregory Farrell

In the Learning Resource Center at Borough of Manhattan Community College, assessment is ongoing. This presentation will focus on the Learning Assistance Committee, which is a forum where faculty, staff, and administrators collaborate to address students' learning needs, academic performance, and retention. Conference participants will be informed about how this committee contributes to and influences the development and implementation of academic support services and administrative polices that affect the retention and graduation of BMCC students.

Session 3   11:20am-12:20pm

Striking Gold with a Campus Wide Academic Support Committee
Room: SIERRA BALLROOM
Presenter: Jeanne Guerin, Jennie Longmire, Martine Shelley, and Cody Watson

Come hear about Sierra College's committee to promote and advance all the academic support programs on the campus. At Sierra College, staff and faculty representing the numerous academic support services across the campus formed an Academic Support Committee to provide a forum for communication regarding academic support efforts and programs on campus. So far, the committee has identified and researched common issues, initiatives and interests, and worked to coordinate marketing to improve clarity for faculty and students. In the next few years, we hope to encourage innovations that will make academic support programs an important part of pathways initiatives on our campus and help improve student success rates.

Growth Mindset to Motivate Peer Educators and Students
Room: FRESNO Room
Presenters: Sam Raskin

The Growth Mindset is a powerful tool for motivating learners. We are so inspired that we share everything we learn about it with our staff and we'd like to share with you too! In this interactive workshop we hope to enhance the understanding of facilitators and participants alike.

Role of Embedded Tutoring in the Classroom and its Impact on Student Engagement and Performance
Room: RIVER CITY VIEW Room
Presenter: Rajni Dhadral, Yazmin Trujillo, and Tanu K. Uppal

Presenters will give an overview of the University of Houston-Downtown's Supplemental Instruction (SI) peer academic support program, which provides assistance for high DFW core curriculum courses. This presentation will focus on the role of the SI leader in the classroom and the resulting impact on student participation and performance.

Utilizing Socratic Tutoring and Professional Development to Empower Tutors, Learning Center Coordinators, and Students!

Room: BALBOA/CALAVERAS Room
Presenter: Jonathon Brown and Christina Hinkle

Professionalizing tutorial sessions by implementing Socratic strategies and strategic professional development allows tutors to model and support independent learning. Many tutorial centers provide great assistance to their students; however, aligning professional development to support the strategic goals of a Center can be daunting with limited resources and time. This workshop will support learning center coordinators in their efforts to implement Socratic tutorials, professional development, and effective yet inexpensive systems to create a culture of empowered and responsible learners.

Universal Writing Guidelines and Visual Models: Innovative Tools for Helping Students Succeed

Room: GRANADA-HERMOSA Room
Presenters: Margaret Moodian

To assist students our department has created universal writing guidelines, with corresponding visual models, as an innovative tool for helping students succeed in their academic courses. Tutors and faculty members may utilize writing guidelines and visual models as tools for teaching writing, and students may refer to guidelines and visual models as tools for learning to write academic papers.

CRLA **50**
Celebrating 50 Years of Building Bridges
Pittsburgh, PA • November 1-4, 2017
SAVE THE DATE! www.crla.net

Session 4   2:10pm-3:10pm

Increase Your Tutoring Program with Less Money & Better Results
Room: FRESNO Room
Presenter: Araceli Badilla and Sandra Valdez

General overview of the Beacon program that utilizes peer-assisted group study sessions. The sessions are facilitated by Beacon Tutors, also known as Supplemental Instruction (SI) leaders.Beacon Tutors have previously done well in the course and act as model students. Presentation will help participants start a similar program at their college with limited funding.

4-Year College Round Table
Room: RIVER CITY VIEW Room
Presenter: Jay Singh

During this session participants will have an opportunity to discuss various topics related to tutoring and learning support at 4 year colleges. Participants will also have opportunities to network and make connection with colleagues.

Improving SI Leader Training through Faculty Mentoring
Room: GRANADA-HERMOSA Room
Presenter: Jeanene Ames, Dr. Patricia Banday, Alyssa Carrera, and Kassidy Miller

Through faculty mentoring, SI leaders at West Los Angeles College facilitate trainings that focus on Social Justice and learning communities on campus including: Reading Apprenticeship, Growth Mindset, CRTL, Habits of Mind, Basic Skills, and technology. This approach breaks down silos and builds bridges across campus to support student success.

Session 4   2:10pm-3:10pm

Rise of the Writing Center
Room: BALBOA/CALAVERAS Room
Presenters: Martha Martinez

This presentation will walk audience members through the process of building a Writing Center, not entirely from scratch, but as an extension of an already existing Learning Center. The process included training sessions for writing tutors, making connections with faculty and staff members, and doing research on writing center policies.

Creating Campus Ownership of Learning Assistance: Making Tutoring A Campus Priority
Room: SIERRA BALLROOM
Presenters: Mary Graham

A practical session designed to help you create a strategy for whatever change you most want to see on your own campus. I will spotlight the challenges, strategies, and lessons learned through our efforts at coordinating all campus learning assistance and at making tutoring a campus-wide priority.

Session 5   3:20pm-4:20pm

Online Tutoring: Complementing, Not Competing with On-Campus Tutoring
Room: RIVER CITY VIEW Room
Presenter: Barbara Illowsky

Barbara Illowsky oversees online tutoring for the CCC Online Education Initiative. Last summer, she successfully implemented online tutoring in her classes. She will share the pros and cons, how to's, and feedback she received. Together, we will strategize effective ways to incorporate online tutoring to complement our current services.

Session 5   3:20pm-4:20pm

Personalized Peer Support: Culturally Responsive Pedagogy and the Strategic Tutoring Model
Room: BALBOA/CALAVERAS Room
Presenters: Brent Clark and Hsiang (Sean) Liu

Through the demonstration of how Culturally Responsive Pedagogy and Strategic Tutoring allow peer facilitators to provide academic support to students from diverse cultural backgrounds and skill levels, the presentation will focus on why developing peer tutors' cultural competence is an effective way to promote students' academic success.

The MathWorld Concept can Help Anyone Pass Math
Room: FRESNO Room
Presenters: Robert (Bob) Walling, CBT

The presentation will show how the MathWorld philosophy can increase the passing rate and lower the drop-out rate at any college, using psychological reprogramming techniques. MathWorld concepts can change the perception of the students as well as the instructors. Change is essential to today's student success.

Breaking Into the Classroom: Mobile Writing Center Strategies for Increasing Student Usage on Smaller Campuses
Room: GRANADA-HERMOSA Room
Presenters: Kevin Beers and Michael Blackburn

Mobile tutoring is an excellent alternative to embedded tutoring, allowing smaller campuses to reap the benefits of classroom integration while also maintaining walk in services on a limited budget. The use of introductory visits, themed workshops, and a successful Rent-A-Tutorprogram has increased usage and earned rave reviews from faculty.

Supplemental Learning Assistance: Modifying SI to Support Basic Skills Students
Room: SIERRA BALLROOM
Presenters: Jessica Belluomini and Timurhan Vengco

This session will explore the development of a basic skills academic support program in English that grew from an existing SI program and has proven successful in increasing retention and success for incoming basic skills students. Attendees will gain valuable insight towards best practices in the support of incoming basic skills students in pre-college English courses.

Concurrent Sessions
Saturday, April 29, 2017

Session 1	9:00am-10:00am

Why Your Tutor and SI Leader Training Should Switch to Project Based Learning.
Room: BALBOA/CALAVERAS Room
Presenters: William G. Hardaway and Anessa Lopez

Project based learning is one of the most active ways to involve learners. The conversations and experiences of accomplishing the tasks and feats necessary to complete the projects are so profound that they stick in the memory of those participating. The better tutors and SI Leaders remember what strategies to use or resources to direct students to, the better they will apply effective learning opportunities in their sessions.

Integrating Tutors in CTE Pathways for Student Success
Room: RIVER CITY VIEW Room
Presenters: Donna Cooper

This highly interactive session will demonstrate how a consortium of colleges integrated tutoring into vocational pathways. Participants will have an opportunity to explore a new open resource, utilize a lesson planning tool, develop goals for their own campuses and exchange ideas with others. Leave with practical resources you can use.

Making Space for Theory and Practice: Designing Pedagogy Curriculum for Peer Educators
Room: GRANADA-HERMOSA Room
Presenter: Marjorie Coffey

Program coordinators want the most effective training possible for peer educators but are often challenged by time and funding constraints. This presentation will describe our Supplemental Instruction program's move from an intensive, pre-term training to a 10-week pedagogy course and will provide helpful tips for developing meaningful and effective curriculum.

Session 1	9:00am-10:00am

Battling the Blank Page: Writing for Publication
Room: SIERRA BALLROOM
Presenter: Michael Frizell

This session will focus on developing the skills necessary to draft and polish a successful piece, honing a writer's ability with the goal of creating a coherent, compelling, and consistent article that presents a sophisticated argument in a manner appealing to readers.

Play the College Game: A Fun New Board Game that Teaches
Room: FRESNO Room
Presenters: Sharon Padilla-Alvarado

Learn how to use a fun new board game that teaches new college students some of the typical expenditures they will have in college, as well the behaviors of successful college students. This is a great tool for new student orientation programs, College Success classes, peer advisor trainings, and even Professional Development programs for new faculty and staff. The presenter will also give a brief overview of her new College Success textbook HOW TO PLAY & WIN THE COLLEGE GAME. If you are looking for new teaching tools, an interactive curriculum, relevant case studies, and resource materials for your students, be sure to attend this workshop!

Session 2	10:10am-11:10am

Hope, Mindset, and the Peer Educator: Integrating Goal-setting Strategies in Supplemental Instruction at Chaffey College
Room: RIVER CITY VIEW Room
Presenter: Megan Keebler

Research from Carol Dweck and others has shown the significant role hope and growth mindset play in student success. Supplemental Instruction Leader training at Chaffey College, an early proponent of these non-cognitive and affective methods of student assessment, infuses growth-mindset and goal-setting strategies to improve the quality of peer education.

Session 2   10:10am-11:10am

As Good as Gold: NetTutor, Genuine Partners in our Learning Community
Room: GRANADA-HERMOSA Room
Presenters: Richard Meade

Online tutoring provides students access from any location at the moment help is needed. NetTutor is a virtual learning center with nearly two decades' experience helping students succeed. In this session, we will explore the similarities and differences of online tutoring and campus-based tutoring and share the lessons we've learned with partners in the California Community Colleges. Topics include: tutoring best practices, earning faculty advocacy and trust, building student awareness, and creating independent learners.

Collaborative Methods in Mining for the Gold in Your Institutions
Room: SIERRA BALLROOM
Presenter: Jennie Longmire and Melody Meier

This workshop will be an opportunity to hear about Sierra College's collaborative and adaptive approach in updating and developing Tutor Center programs to meet the changing needs of the school and student populations. Originating from an Academic Support Equity Workgroup, new models of support programs have been implemented at Sierra College resulting in student success, and increased faculty collaboration and involvement. This workshop will allow participants to hear from three unique viewpoints (Dean of Library and Learning Resource Center, Sierra College SUMMIT Faculty Coordinator, and part-time satellite Learning Center Coordinator) about creating and implementing changes to existing Tutor Center programs, and adding a new embedded peer program.

Building Assessments into Your Learning Center
Room: BALBOA/CALAVERAS Room
Presenter: Tabitha Villalba

Many hear the words "student learning outcomes" and shudder -- not this writing center. Join us for a session about how we developed our student learning and service unit outcomes to reflect our dynamic services. At the end of this session, you'll walk away with at least one possible assessment method to use in your center.

| Session 2 | 10:10am-11:10am |

Adapting Supplemental Instruction (SI) Methods to a Doctor of Pharmacy Program with a Curriculum-Wide Team-Based Learning (TBL) Pedagogy

Room: FRESNO Room
Presenters: Eman Atef, Suzanne Clark, Rania Elkeek, Karen Hassell, Parto S. Khansari, and Vinna Nam

On-time graduation rates and degree completion are important goals for colleges and universities, including healthcare programs. To support early career professional pharmacy students, we have adapted traditional undergraduate supplemental instruction (SI) methods to a Doctor of Pharmacy program for which team-based learning (TBL) is used across the curriculum.

| Session 3 | 11:20am-12:20pm |

Metacognitive Measurements of Tutoring Sessions

Room: SIERRA BALLROOM
Presenter: Diane Flores-Kagan

How do you assess tutoring? The Antelope Valley College Learning Center uses metacognitive measurements of seven areas: independency, critical thinking, motivation, acquisition, retention, performance, and study skills. Key components are tutor training, rubrics, a directed learning activity, reporting of data, pre and post scoring, and course SLOs. Statistical significance? Yes!.

The Center for Learning Excellence in Numbers: Challenges Vs Success Rates

Room: BALBOA/CALAVERAS Room
Presenter: Mhammed Chraibi and Ahmed Khallaayoun

The Center for learning Excellence at al Akhawayn University (Morocco) proved with 95% confidence that its tutoring services directly increase success and excellence ratios in the most problematic courses on campus. We want to present the challenges faced, solutions implemented, and results obtained ... All of it in numbers!

Session 3   11:20am-12:20pm

Faculty Participation in Tutorial Center Planning and Development
Room: RIVER CITY VIEW Room
Presenters: Sean Boling, Que Dang, Roland Finger, and Steve Leone

The goal of this interactive team presentation is to provide an alternative model to learning resource centers, one driven by faculty engagement, participation, and support. The Writing Centers at Cuesta College in San Luis Obispo, CA, are staffed by English faculty, who collaborate with our Student Success Center Director and Supervisor to provide on-site hiring, mentoring and training of peer-to-peer tutors. Based on the success of this model at Cuesta, this session will provide participants with strategies for enlisting the support and participation of faculty in the development and planning of their campus tutorial centers – and perhaps break down a few myths or fixed ideas about faculty in the process.

Create a Conference Model for Tutor Training
Room: FRESNO Room
Presenter: Susan Karl

There are a host of benefits for utilizing a conference model for tutor training. We'll explore the benefits, as well as some potential barriers, of establishing or expanding a conference model on your campus. Participants will leave with a plan to put their ideas into action.

IMTPC and ITTPC – Certifying Your Mentor and Tutor Programs
Room: GRANADA-HERMOSA Room
Presenter: Maureen Dupont

Implementing mentoring and tutoring programs that are research-based and strategically implemented can have a powerful impact on your learning program. Explore the Tutor Training Program Certification (ITTPC) and Mentor Training Program Certification (IMTPC) programs of CRLA. Learn what is involved in developing these programs and the benefits and outcomes of tutoring and mentoring programs.

We establish an environment that welcomes the student.

Asking for help can be difficult for some people. Every time a student visits NetTutor, they are welcomed, greeted by name, and given excellent customer service.

We engage the student so distance and technology melt away.

NetTutor is powered by an intuitive online tutoring platform designed for academic collaboration. This enables tutors to engage students—just as though they were sitting together.

We empower the student to co-navigate the tutoring session.

Some students use tutoring as a good study habit. Others have a problem—they need help getting "unstuck." Tutors promote student agency by setting goals and expectations together.

We assess the student's knowledge base.

Tutors meet the student where they are—whether they are halfway through a problem, ready to review an essay they just completed, or misunderstand an important concept.

We use tutoring best practices.

Tutors use the Socratic method to prompt dialogue with their student. Questions are carefully chosen by the tutor based on their knowledge of the subject matter and Bloom's taxonomy.

We help the student become an independent learner.

During a session, the tutor might refer a student to their book or notes, share helpful resources, or offer praise. At the end of a session, the student should be able to explain what was covered in their own words and take what they have learned to work independently.

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Smarthinking tutors deepen students' understanding of good writing techniques, so they can improve their current work and all future writing in school and in careers.

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Our tutors are selected, trained, and monitored to earn and keep your trust:

- 90% have master's degrees or PhDs in a writing-intensive discipline
- All are highly trained to respond to writing submissions in a range of academic subjects
- All are thoroughly screened with ongoing monitoring and training
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Conference Notes

History of ACTLA

The Association of Colleges for Tutoring and Learning Assistance (ACTLA) was organized in 1973 with the purpose of improving tutorial programs and services in California Community Colleges. The first conference was held at Allan Hancock College in Santa Maria on May 2, 1974. Through 1983 the organization was called the California Community College Tutorial Association (CCCTA). Beginning in 1984, with the intention of including all institutions of higher education in California, the name changed to the Association of California Colleges for Tutoring and Learning Assistance (ACCTLA). In the summer of 2002 a strategic planning committee of the executive board approved a final name change to the Association of Colleges for Tutoring and Learning Assistance (ACTLA). More than 30 years after its inception ACTLA is now a national organization but retains its original purpose: improving tutorial programs and related services.

ACTLA loves its roots (all segments of higher education in California) but its canopy (a national organization with a CLADEA affiliation) is the direction and purpose we've had for 15 years!

Save the Date

ACTLA Conference 2018

Crowne Plaza San Diego

April 26, 27, 28, 2018

Lobby Floor

Entrance/Exit — Men — Women

Hermosa
Granada
Calaveras
Balboa

Fresno — El Dorado — Diablo

California

Kitchen

Elevators

Cyprus Grill

Entrance/Exit

Bell Stand — Business Center — Lobby Bar

Registration

Front Desk — Gift Shop

Stairs — Mgt Offices

Entrance/Exit

Lobby Floor

Second Floor

Elevators

Monterey

To Pool

Health Club — Sales/Catering Office — Stairs — Rest Rooms — Placer

Second Floor

16th Floor

Stairs

City View — River View — Tower Board Room

Fire Exit

Sierra Ballroom

Kitchen — Elevators — Women — Men

16th Floor