



Leveraging Faculty Liaisons and Other Tools for SI Expansion

Presenters:

Waffaa Hanna – Supplemental Instruction Coordinator

Jen Nguyen – Director of Student Center for Academic Achievement
(SCAA)

Erica Wildy – Associate Professor, Department of Biological Sciences &
Supplemental Instruction Faculty Liaison (2017, SCAA)

California State University East Bay (CSUEB) – Facts



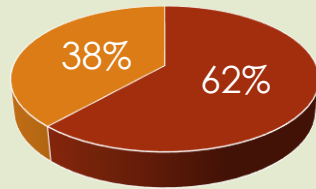
- Founded in 1957
- Enrollment 15,528
- Degrees: Undergraduate and Graduates
- Currently on a Quarter system
- Will change to Semester in Fall 2018





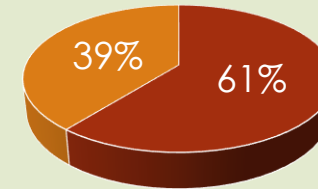
CSUEB Demographics Data

Undergraduates (as of Winter 2018)
GENDER



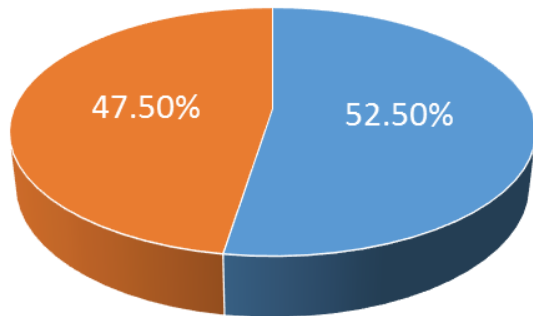
Female Male

Undergraduates (as of Winter 2018)
FIRST GENERATION STATUS



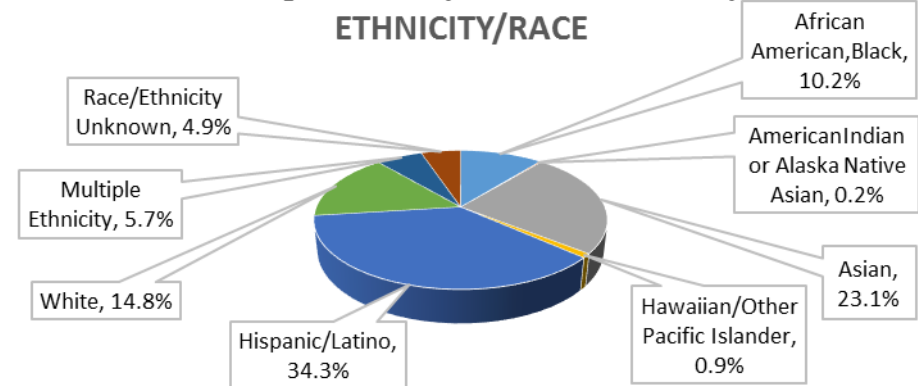
1st Gen Not 1st Gen

Undergraduates (as of Winter 2018):
INCOME STATUS



Pell Grant Eligible Not Pell Grant Eligible

Undergraduates (as of Winter 2018)
ETHNICITY/RACE



African American, Black
Asian
Hispanic/Latino
Multiple Ethnicity
American Indian or Alaska Native Asian
Hawaiian/Other Pacific Islander
White
Race/Ethnicity Unknown

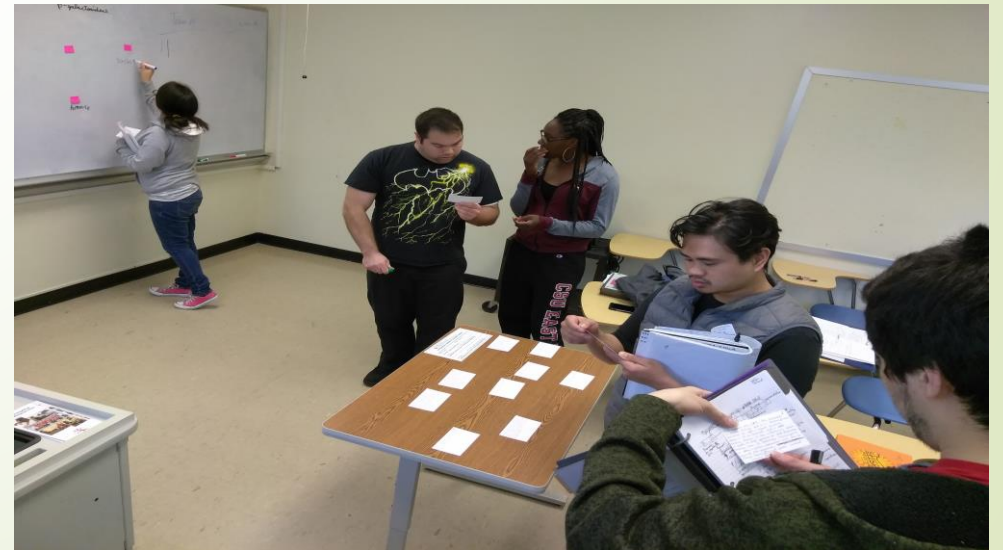
CSUEB Campus





Why do you need a faculty liaison for your SI Program?

We probably needed the same things too!



Pre-Supplemental Instruction (SI) at CSUEB



- The SCAA Peer-Led Undergraduate Study (PLUS) Program existed prior to our switch to “full-SI” in 2015-2016
- Why switch?
 - The PLUS Program only required 3 hours of Peer-Led Study, so it was difficult to attract candidates who only worked a 3-5 hours per week
 - Program was given a coordinator who was .25 FTE – since the program is not recognized nationally as SI, it was hard to justify a 1.0 FTE
 - With 3 hours of group study and no presence in the lecture portion of the class, it was difficult to develop impactful data showing the significance of our program



History



Supplemental Instruction started at CSUEB in **Fall 2015 quarter (PLUS Program)** with only 5 courses

Winter 2016 – SI Coordinator started - 12 courses (Accounting, Biology, Chemistry, Finance, Physics)- **(768 visits)**

Spring 2016 – 9 SI Sessions
Math was added for the first time - **(702 visits)**

Fall 2016 - 17 sessions – Added remedial Math and Philosophy
Received Chancellor's Grant
Requested to Double the SI sessions by Winter 2017 - **(1,003 visits)**

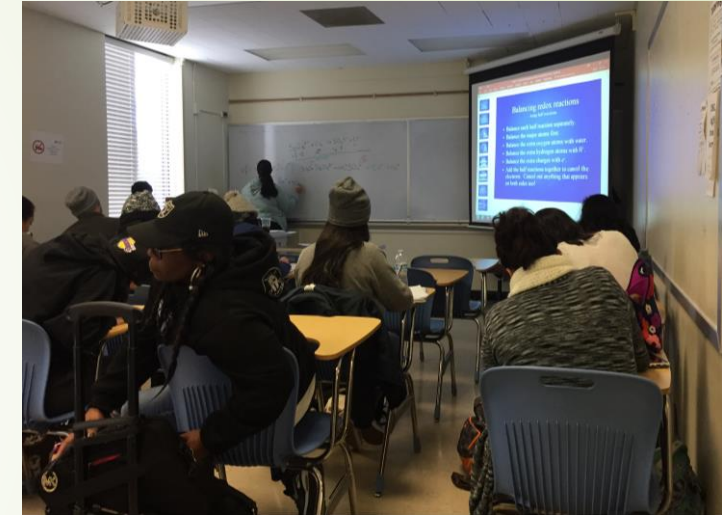
Winter 2017 – 38 sessions
HSC, KIN, Bus Math, Psyc, STAT – **(2,420)**

Spring 2017 – Continued with SI sessions (CS, HIST, MLL, SPPA) **(1,523 visits)**

Fall 2017 – 36 sessions with 37 SI Leader
Added ECON. **(3,516 visits)**

Winter 2018 – 38 sessions with 39 SI Leaders **(3,631 visits)**

Spring 2018 – 35 sessions – 35 SI Leaders



In Winter 2017 and Spring 2017 –
Faculty Liaison were added to the program

SI FACULTY LIAISONS: *Position Description* *



- Developed in collaboration with:
 - The Director of SCAA
 - The SI Coordinator
 - The Associate Dean, College of Science
- Position Function:
 - work closely with the SCAA SI Coordinator to help double the number of courses with SI sessions by end of AY 2016-17



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Supplemental Instruction (SI) Faculty Liaison

About the SCAA and the Supplemental Instruction (SI) Program:
Since 2001, the Student Center for Academic Achievement (SCAA) at California State University, East Bay (CSUEB) has provided tutoring and supplemental academic services for hundreds of students a year. As the sole comprehensive academic support center on campus, hundreds of students log approximately 11,000 visits to one of our seven programs on an annual basis.

The SCAA Supplemental Instruction (SI) Program provides course embedded, peer-assisted, collaborative, and active study sessions. SI sessions are led by SI Leaders – trained students who did well in the course they are serving. SI sessions improve understanding of subject content, foster critical thinking, and encourage life-long learning to classes that are considered “at risk” (i.e. large lecture classes and courses with D, F, and withdrawal rates of 20% or higher).

SI Faculty Liaison duties:

The SI Faculty Liaison will work closely with the SCAA SI Coordinator to help double the number of courses with SI sessions by Winter and Spring 2017 by:

- Identifying and outreaching to faculty members who teach courses with high DFW rates to participate in the SI Program through department level recruitment
- Assisting the SCAA SI Coordinator in identifying and recruiting SI Leaders for the 16-17 and 17-18 academic year
- Facilitating faculty SI trainings to new faculty participants at the beginning of the Winter 2017 and Spring 2017 quarters
- Conducting quarterly one-on-one meetings with participating faculty members
- Assisting in the facilitation of select SI Leader trainings
- Attending select SI Leader bi-weekly meetings
- Conducting quarterly observations of each SI Leader
- Assisting the SCAA SI Coordinator in grade and data analysis

Compensation:

Compensation for each SI Faculty Liaison position is one course release – the equivalent of 4 Weighted Teaching Units (WTUs) – or a \$4,900 stipend for work in Fall 2016, Winter 2017, and Spring 2017.

To Apply:

Please send a cover letter to Danika LeDuc (danika.leduc@csueastbay.edu) by Friday, November 14. Your cover letter should describe your interest in becoming the SI Faculty

*** *handout available***

SI FACULTY LIAISONS: *Position Description**



- **Position Announcement:**
 - in Fall 2016 to College of Science faculty
- **Call for Applications:**
 - Two positions
 - For Winter - Spring 2017 implementation
 - Compensation = one course release or equivalent stipend
- **Selection:**
 - Priority given to faculty who were:
 - familiar with SI
 - had implemented SI in at least one course



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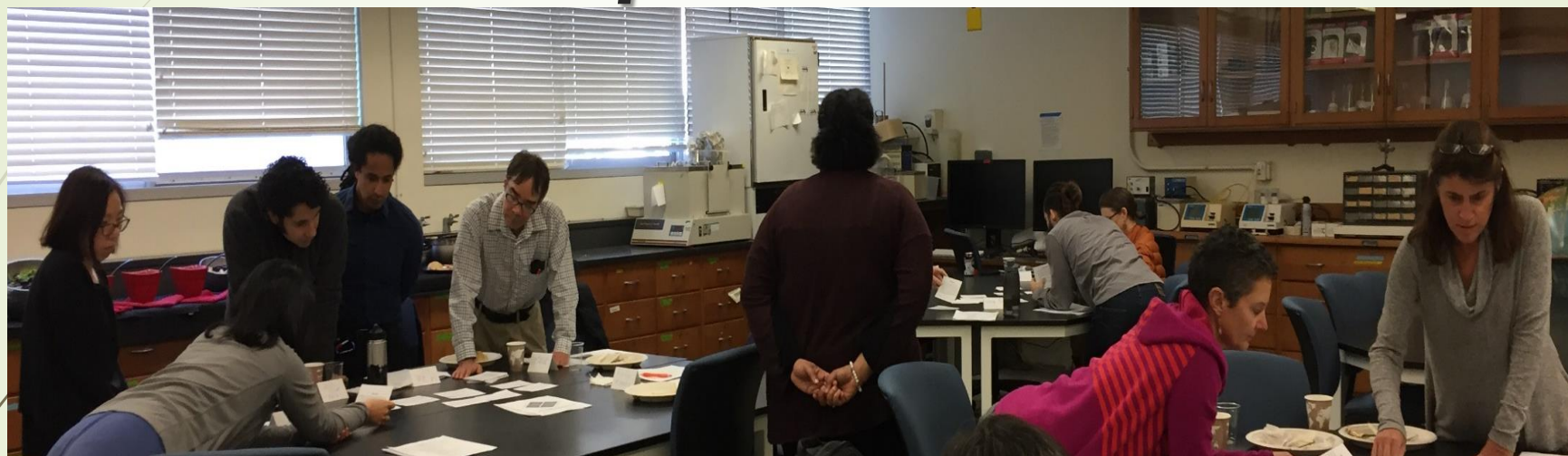
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SI FACULTY LIAISONS: *Responsibilities*



- Offer Faculty Training/Workshops

Workshop: USING SUPPLEMENTAL INSTRUCTION IN YOUR COURSE January 13, 2017, 12:30-3:30p

Come and join us for an informative session on how to integrate Supplemental Instruction into your class! This hands-on workshop is designed to provide faculty who have already offered or plan to offer SI in one or more of their courses with:

- * an overview of how this academic support strategy works
- * mechanisms by which it can be effectively integrated in to your course
- * potential benefits for students and SI Leaders
- * opportunities for incorporating the use of this support into your professional activity
- * the support that is available to you through SCAA and the SI Faculty Liaisons

Lunch as well as informative materials will be provided. Participants completing the training will receive a \$500 stipend. Logistics are as follows:

- * Date: January 13, 2017
- * Time: Lunch at 12:30 p.m. Program is from 1:00 PM to 3:30 PM
- * Location: Sc 9 337

Please RSVP by Monday, January 9!

You are welcome to direct any questions you may have to Patrick Fleming (patrick.fleming@csueastbay.edu) or Erica Wildy (erica.wildy@csueastbay.edu), the CSUEB SI Faculty Liaisons.

This event is sponsored by the SCAA and a CSU Chancellor's Office Sustaining Success grant (<http://courseedesign.csunprojects.org/wpi/sustaining-success/>).

Your email address (erica.wildy@csueastbay.edu) will be recorded when you submit this form. Not you? [Switch account](#)

NEXT

Never submit passwords through Google Forms.



SI FACULTY LIAISONS: Faculty Training

- Faculty Training was streamlined to 2.5 hours to lower the barrier to entry
- \$500.00 stipends were given to encourage faculty participation
- Agenda included general overview of SI, mock SI session, general “nuts and bolts” and learning strategy cards.

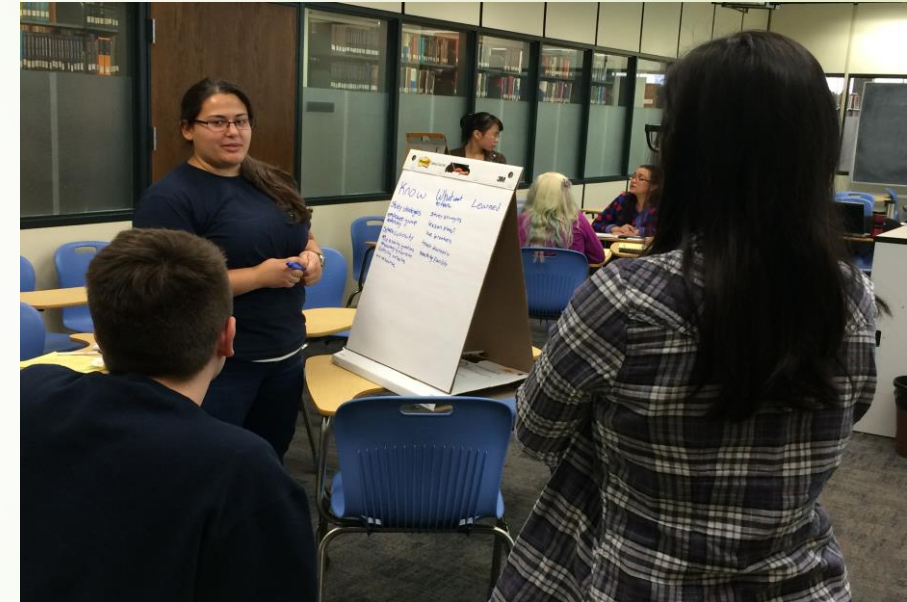
Workshop: Using Supplemental Instruction in Your Course

Time	Agenda Item	Facilitator
12:30 PM - 1:00 PM	Lunch - <i>Please serve yourselves and enjoy!</i>	
1:00 PM - 1:10 PM	Welcome, Introductions, Review Agenda for the Day	Jen Nguyen, Waffaa Hanna
1:10 PM - 1:30 PM	What is Supplemental Instruction? Benefits of SI; Data from CSUEB, elsewhere (<i>PPT</i> ; pgs. 4-7; 21-23; <i>SI-related campus resources on pg. 32</i>)	Patrick Fleming
1:30 PM - 1:35 PM	Q & A	All
1:35 PM - 1:40 PM	Nut and Bolts: Role of the SI Leader <i>SI Leader</i> <ul style="list-style-type: none"> • Key responsibilities (pgs. 8-9; 24) • Leader Etiquette (pgs. 10-11) • Setting expectations for students (pg. 12-15) • Observations 	Jen Nguyen
1:40 PM - 1:45 PM	Mock Lecture -- Lecture Video	Felix Vergillis
1:45 PM - 2:10 PM	Mock SI Session	Felix Vergillis
2:10 PM - 2:30 PM	Debrief of the SI Session <i>Core Strategies of SI (pgs. 24-29):</i> <ul style="list-style-type: none"> • Redirecting Questions (pg. 25-26) • Wait Time (pg. 27-28) • Checking for Understanding (pg. 29) <i>SI Leader Perspective:</i>	Erica Wildy Felix Vergillis
2:30 PM - 2:35 PM	Q & A	All
2:35 PM - 2:50 PM	Nut and Bolts: Roles of the SI Coordinator, Faculty and Faculty Liaisons <i>Faculty (pgs. 16-19; 30-31)</i> <ul style="list-style-type: none"> • Introduce SI option first week • Work with SI Leader re: <ul style="list-style-type: none"> ◦ finding a room(s) ◦ identifying session times • Encourage participation (pgs. 30-31) <i>SI Coordinator (pg. 20)</i> <ul style="list-style-type: none"> • Works with faculty members to interview, hire, and train SI Leaders 	Patrick Fleming Waffaa Hanna

* **handout available**

SI FACULTY LIAISONS: *Responsibilities (continued)*

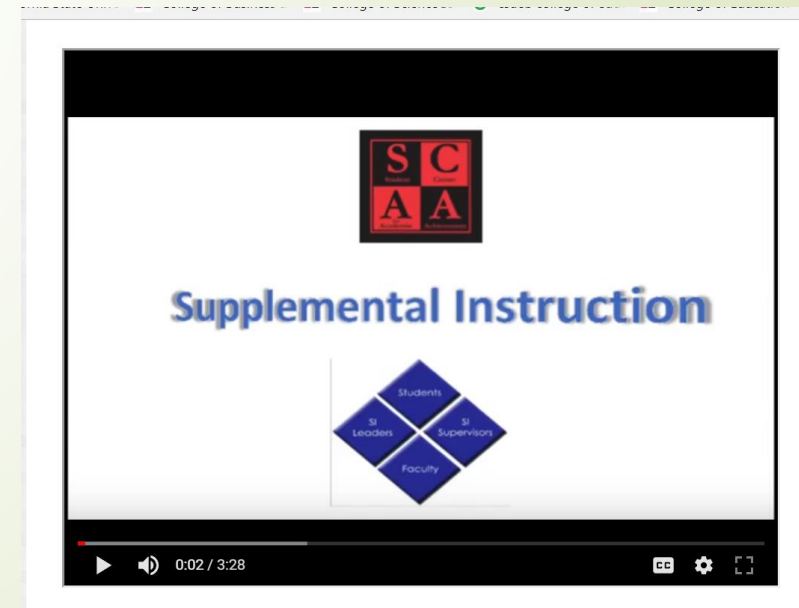
- Meeting with faculty to discuss SI, update them with the latest SI news (*e.g., conferences*)
- **Assisting the SCAA Coordinator with:**
 - training SI Leaders
 - observing SI Leaders during their sessions
- **Attending biweekly SI Leader meetings**
- **Attending biweekly meetings with SCAA staff**





SI FACULTY LIAISONS: *Additional Activities*

- Creation of a supplementary website for faculty interested in using SI
- Connecting individual professional opportunities with university SI Program *e.g., offering Faculty Training attendees stipends via CSU Sustaining Success grant*
- Assisting SCAA staff with development of a promotional video for SI





Questions?

We may have answers.