

Data Collection: Improving Efficacy in Your Program



*Presented by Rebecca Rassool
The Learning Center Specialist*



The Learning Center

- 40,000 sq.ft
- Average of 4,500-5,500 students per semester
- 160 Short Term and College Assistant employees
- 13 Permanent Classified employees
- Hours of Operation:
 - Mon-Fri: 8am-8pm
 - Fri-Sat: 9am-1pm
- Walk-in Facility



Our Services

- Tutoring in core and specialized subjects
- Online Tutoring
- Supplemental Services:
 - Guided Learning Activities
 - Workshops
 - Study Jams
- Testing Center

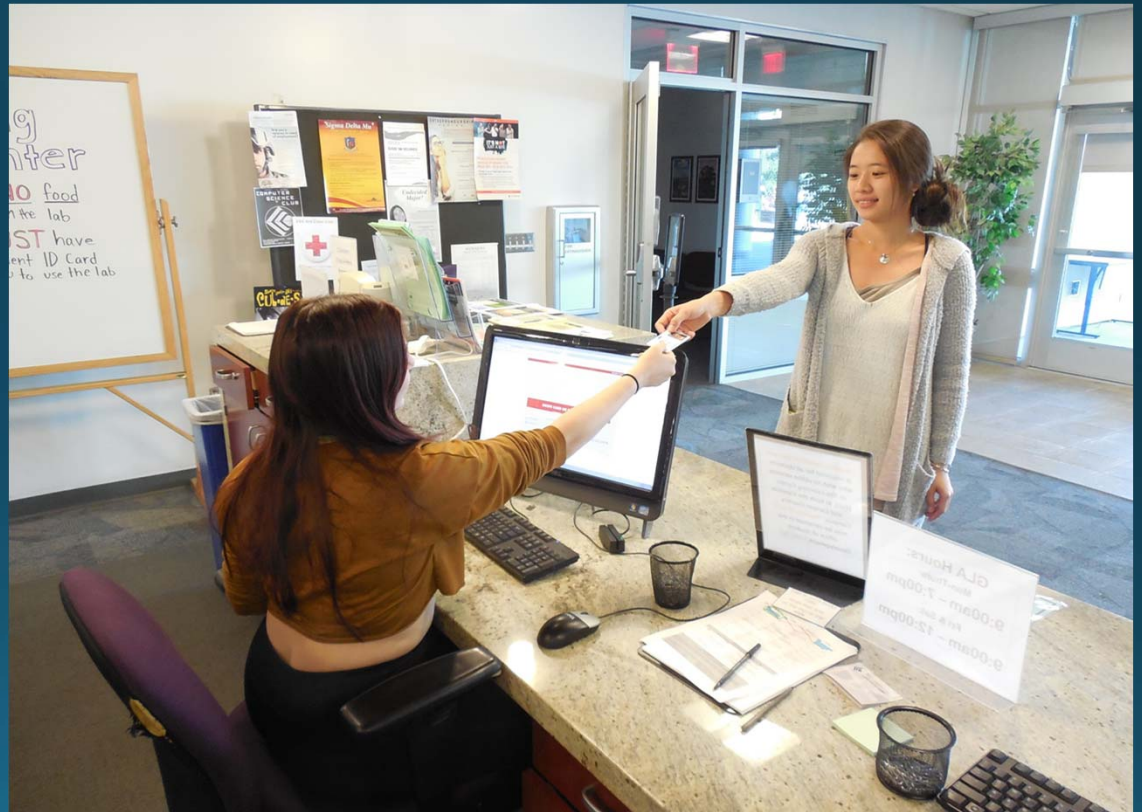


Getting Started

- What do you want to accomplish?
- What do you want to know?
- How will you track it?
- Who will track and evaluate data?
- What are your needs?

What We Track

- Student ID
- Student Name
- Student Courses
- Time In/Out
- Activity Type
- Instructor
- Section Number
- Requirement



Select station ID:

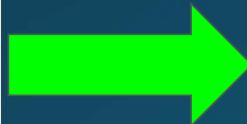
CCC Testing

CCC TLC

CCC Workshop

DEFAULT

Start Tracking!



CI Track™ 4.0.12

Card Holder Information:

Card Holder ID: 0141514

Card Number: 0141514

Name: Elmer Test Fudd Test

Picture:

Selected Categories:

SELECT CATEGORY:

ENGL-091-30805

NC.TUTR-094-33115

NEXT

CANCEL

**Card Holder Information:****Card Holder ID:** 0141514**Card Number:** 0141514**Name:** Elmer Test Fudd Test**Picture:****Selected Categories:** ENGL-091-30805**Computer Use****Exam Review****Study Jam****Study Only****Tutor****Tutor+Math****Tutor-Computer****Tutor-Math+Computer****Tutor-Writing****Tutor-Writing+Computer****ENTER**

CANCEL

YOUR SESSION HAS STARTEDCard Holder ID: **0141514**Card Number: **0141514**Name: **Elmer Test Fudd Test**

Picture:

**CATEGORY: ENGL-091-30805
Tutor****TOTAL CREDITED TIME: 0 hours 2 minutes**

Supplemental Learning Report

DATE RANGE: 2/5/2018-4/26/2018

Cardholder ID	0141514								
Card ID	Name	Location ID	Full Category Path	Instructor Name	Section Number	Time of Entry	Time of Exit	Duration	Credited
Instructor Name	Gifford, Randall								
Cardholder Full Name	Fudd Test, Elmer Test								
0141514	Fudd Test, Elmer Test	LOCATION	ENGL-091-30805/Tutor-Writing+Computer	Gifford, Randall	30805	3/15/2018 9:36:37 AM	3/15/2018 9:37:41 AM	0:01	0:01
0141514	Fudd Test, Elmer Test	LOCATION	ENGL-091-30805/Study Jam	Gifford, Randall	30805	3/15/2018 9:40:38 AM	3/15/2018 9:40:48 AM	0:00	0:00
0141514	Fudd Test, Elmer Test	LOCATION	ENGL-091-30805/Tutor	Gifford, Randall	30805	3/15/2018 9:51:18 AM	3/15/2018 9:51:18 AM	0:00	0:00
0141514	Fudd Test, Elmer Test	LOCATION	ENGL-091-30805/Tutor-Writing	Gifford, Randall	30805	3/15/2018 10:35:04 AM	3/15/2018 10:36:03 AM	0:01	0:00
0141514	Fudd Test, Elmer Test	Eng GLA VAL	ENGL-091-30805/Analyze Literary Quotes/EC	Gifford, Randall	30805	3/15/2018 10:39:37 AM	3/15/2018 10:40:59 AM	0:01	0:01
0141514	Fudd Test, Elmer Test	Eng GLA VAL	ENGL-091-30805/Analyze Literary Quotes/EC	Gifford, Randall	30805	3/15/2018 10:45:37 AM	3/15/2018 10:45:44 AM	0:00	0:00
0141514	Fudd Test, Elmer Test	LOCATION	ENGL-091-30805/Tutor	Gifford, Randall	30805	3/15/2018 11:29:42 AM	3/15/2018 11:30:27 AM	0:01	0:00
Total Records:				7				0:04	0:02
Total Records:				7				0:04	0:02

Benefits of Detailed Data

- Address Faculty/Staff Needs
- Predict enrollment patterns and inform staffing
- Identify need for new programs
- Update programs to match student need
- Identify ways to address and improve student Equity
- Prove need for Increase Funding
- Provide proof of need during Program Review
- Faculty Buy-in
- Grants
- SLO Assessment

Future of Data Collection

- Student services program evaluation
- Student focus group data and surveys
- Data disaggregated by student demographics and outcomes
- Student learning outcomes assessment data
- Evidence of students' progress through intermediate milestones
- Identify examples of effective practices within the Learning Center that contribute to completion

Contact Info

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