

# Integrated Academic Support

Year one

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- A little bit of history
- Pillars of Academic Support
- New Integrated Academic Support
- A Look into the Future

2008 – the labs went away

- Tutorial Center remains
- Drop-in and SI on a limited basis
- FWS, Calworks, limited Basic Skills, even more limited district funding

## 2014 – Student Equity

- Academic Support Director
- Specialists
- Follow-up Services
- Academies

## 2015 – SSSP & HSI

- Supplemental Instruction increased
- Early Support Program
- Study-A-Thon

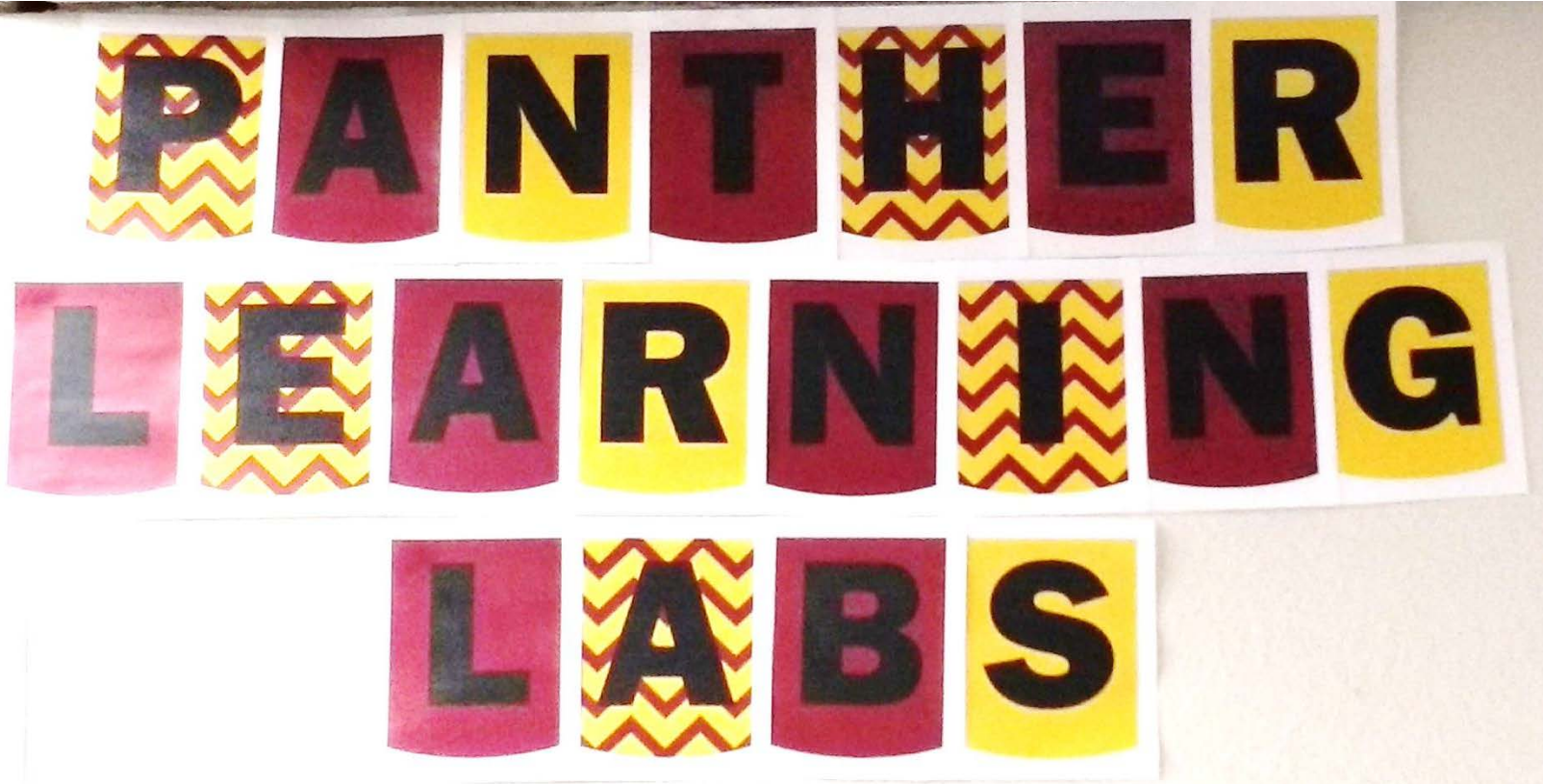
## 2016 – Equity, SSSP, HSI, BSI, BSSOT

- Panther Learning Labs
- Acceleration
- Textbook & Homework management systems summit
- SI Center
- Habits of Mind, Growth Mindset, Grit

\*(Fletcher, Najarro, Yellad, 2005), (Dwick, 2006), (Duckworth, 2016)

# Pillars of Academic Support

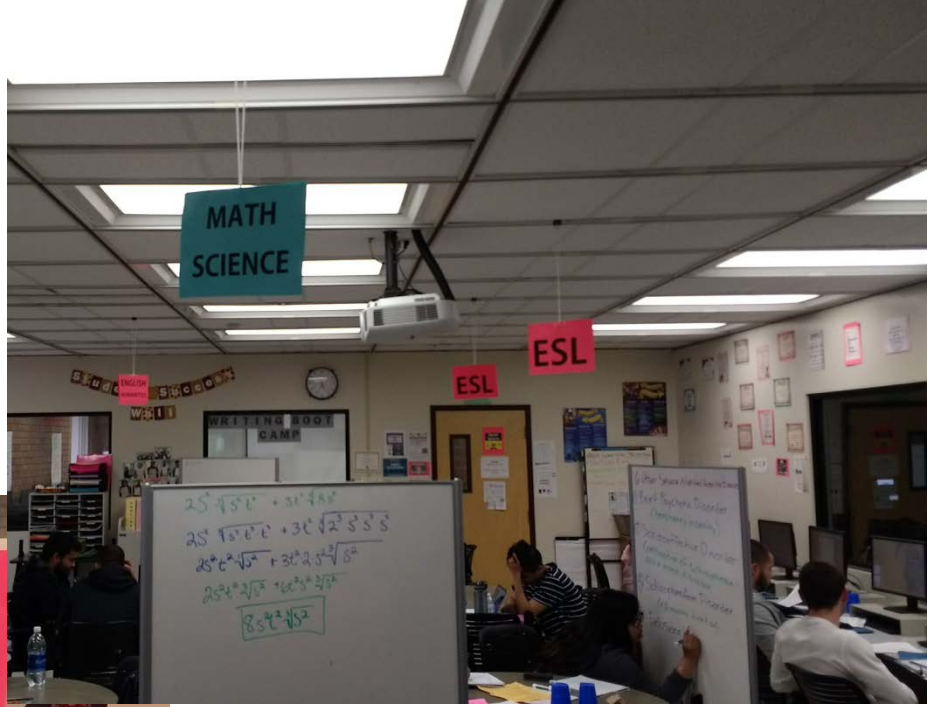
- Students First
- Data-driven
- Consistency (training, Reading Apprenticeship, requests, user experience)
- Customer service
- Collaboration (Faculty, ESP, Other Departments)
- Comprehensive
- Leveraged funding



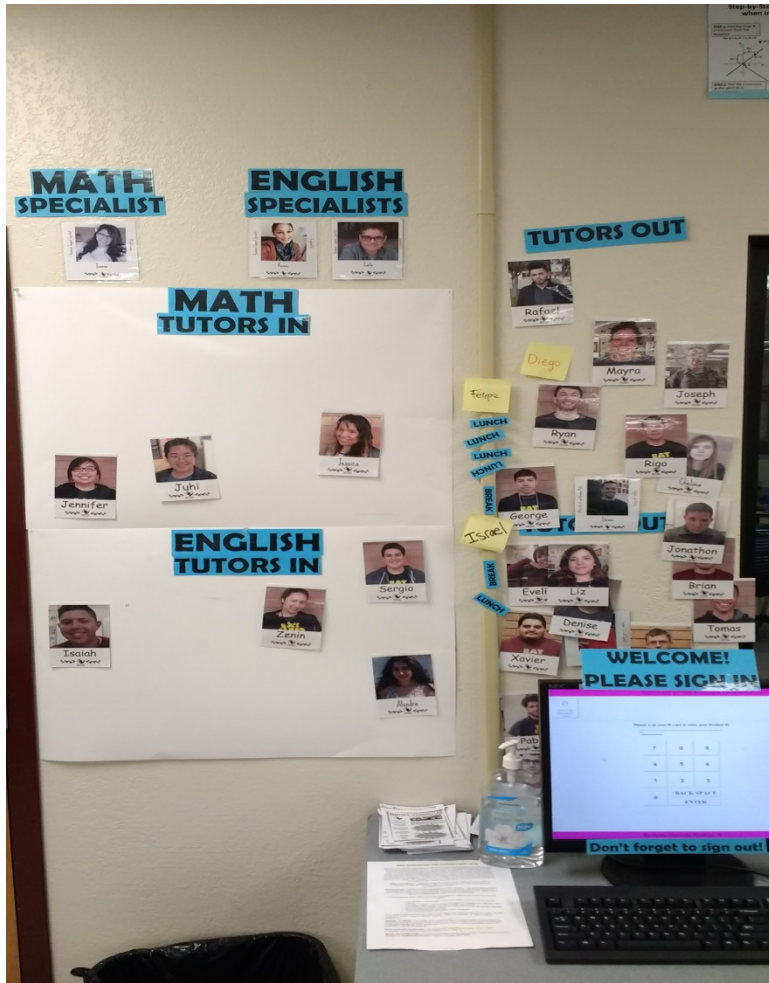




- Drop-in tutoring
- Appointments
- ESL Conversation Groups
- Directed Learning Activities (DLAs)
- Online Resources and Gmail Support
- Early Support



- SI Sessions
- Workshops
- Test Administration
- Online Resources and Gmail Support
- CSin3 & PLTL



## Math Academy – Reading & Writing Academy

- Life-line tutoring

## NetTutor Online Tutoring

- Prodding faculty – Paper Center

## Tutorial Attendance Report

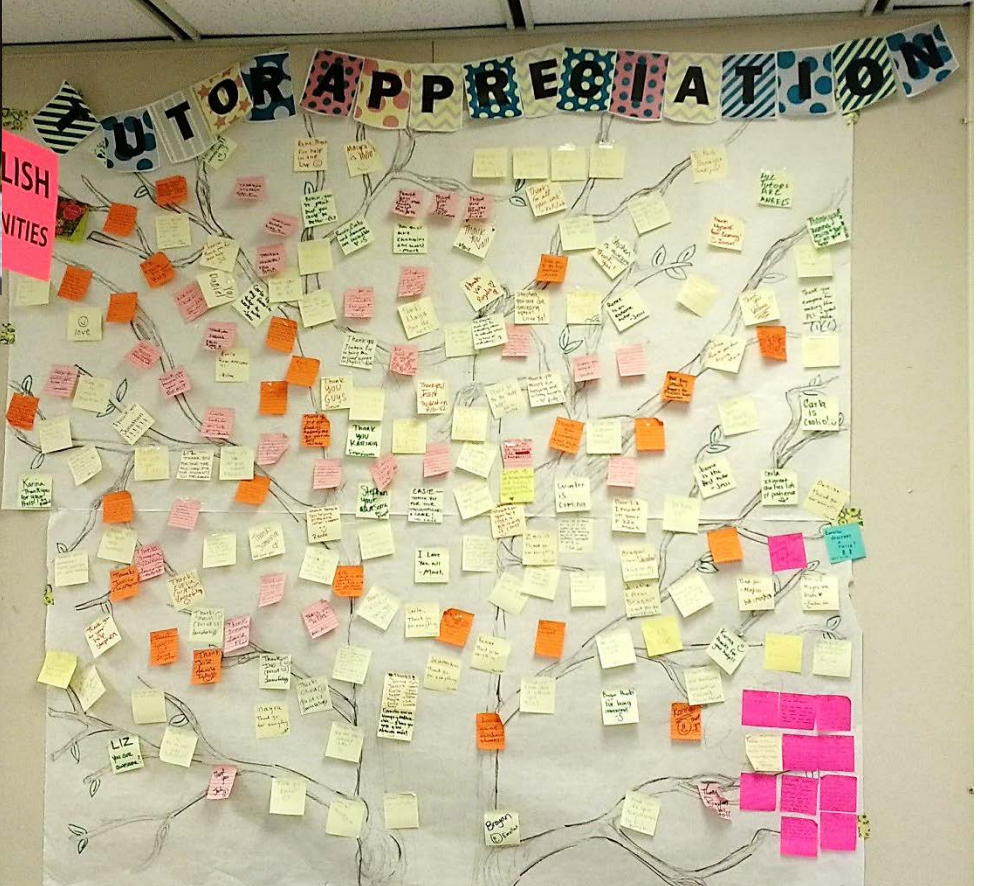
- English academic support assignments
- Baseball & Soccer mandatory
- Football Study Hall (coming soon)

## Content specific workshop request

## Repository of resources

- Faculty & staff developed
- Office hours in PLL





## CCCCO's Integrated Plan

- Top-Down Support
  - Strategic Plan, Program Planning, Mission-Vision-Values, Students First
- Steering Committee
- 3CSN's Crosswalk
- All three campuses
- Expansion of PLTL & Online
- Institutionalization (Data, course development, PPA)



<http://www.hartnell.edu/tutorial-services>

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