

Student Learning Outcomes:

Upon completion of this lesson, students will be able to (SLOs)

1. Understand and utilize methods and theories of peer tutoring writing.
2. Utilize the theories and practices of writing tutoring within specific tutoring situations.

THE FLIPPED
CLASSROOM

Before Class

What materials would the students need and/or what readings would they need to complete before the flipped class session?

1. Read *Bedford* ch. 3 and *Tutor Guide* ch. 1

What additional tasks would they need to complete (videos to watch, PowerPoints to view, etc)?

1. Watch narrated PowerPoint
2. YouTube videos "Ending the Session" Tutor Talk & Writing Tutoring the Right Way

Notes:

During the Flipped Class:

Time	Activity	Materials Required
15 min.	Reminders, how did the week go?	nothing
15 min.	quiz, review of questions	quiz handouts
50 min.	scenarios + complete session summary forms + act out	session summary forms, scenario packets, scratch paper

End of Class/After Class:

Assessment type: Quiz

Evidence of student learning/Target:

Students do well on quiz (+4/5 or +5/5)

Students show an effective greeting in mock tutorial

Students successfully set a written agenda on the session summary form



