

COLLABORATIVE METHODS IN MINING FOR THE GOLD IN YOUR INSTITUTIONS

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EMBEDDED PEER COLLABORATION

- **Do you have an embedded peer program on your campus?**
 - **Describe your program**
 - **Challenges of your program**
- **If you do not currently have an embedded program and would like one, brainstorm:**
 - **First steps in creation**
 - **Key first factors in the process**
- **Who do you currently or could you collaborate with when you are developing or growing your programs?**

THE MINING PROCESS AT SIERRA COLLEGE

– Academic Support Equity Workgroup, Spring 2015

- Led by Sabrina Pape, Dean of Library and Learning Resource Center at Sierra College, Rocklin
- Team comprised of Learning Center Coordinators, Hub Coordinator, and satellite campus Learning Center Coordinator

– Workgroup Tasks

- Inventoried existing programs on the main campus and how these programs met students needs on the satellite campuses.
- Travelled to other community colleges and inventoried programs on their campuses.



STAKING THE GOLD

- **Rocklin Campus**

- **Staffing resources**
- **Course/Appointment based tutoring**
- **Academic resources in other departments**
- **Large student population base**

- **Nevada County Campus**

- **Part-time staffing**
- **Drop-In tutoring**
- **Integrated with other academic resources**
- **Small faculty and student population base**

MINING DIRECTOR

SABRINA PAPE, DEAN OF LIBRARY AND RESOURCE CENTER



THE MINING PROCESS

- **SUMMIT** (Success Using Multiple Methods in Tutoring)
 - Hire a Coordinator
 - Develop Programs
 - Collaborate on updating existing programs through lens of student success



THE DISCOVERY OF GOLD

- **Changing the culture of academic success: Student PASS (Peer Academic Support Structure)**
 - **Peer involvement**
 - **Faculty involvement**
 - **Student engagement**



THE DISCOVERY OF GOLD

- **PASS Peer Program**
 - **Embed Academic Support Peers into coursework**
 - **Target of Basic Skills Classes and High Fail Classes**
 - **Faculty recruit their PASS Peers**



PAYDIRT

- **Funding through**
 - **District**
 - **Equity**
 - **Basic Skills Initiative**

NUGGETS

COURSES PASS PEERS EMBEDDED IN:

Rocklin, FI6, 43 courses

Rocklin, SI7, 56 courses

NCC, FI6, 25 courses

NCC, SI7, 27 courses



NUGGETS

	Fall 2014		Fall 2015		Fall 2016	
	Rocklin	NCC	Rocklin	NCC	Rocklin	NCC
PASS	NA	NA	579 Hours	1200 Hours	797 Hours	1926 Hours
Usage	3372 Hours	7587 Hours	5769 Hours	10329 Hours	6305 Hours	10596 Hours

Intriguing questions?

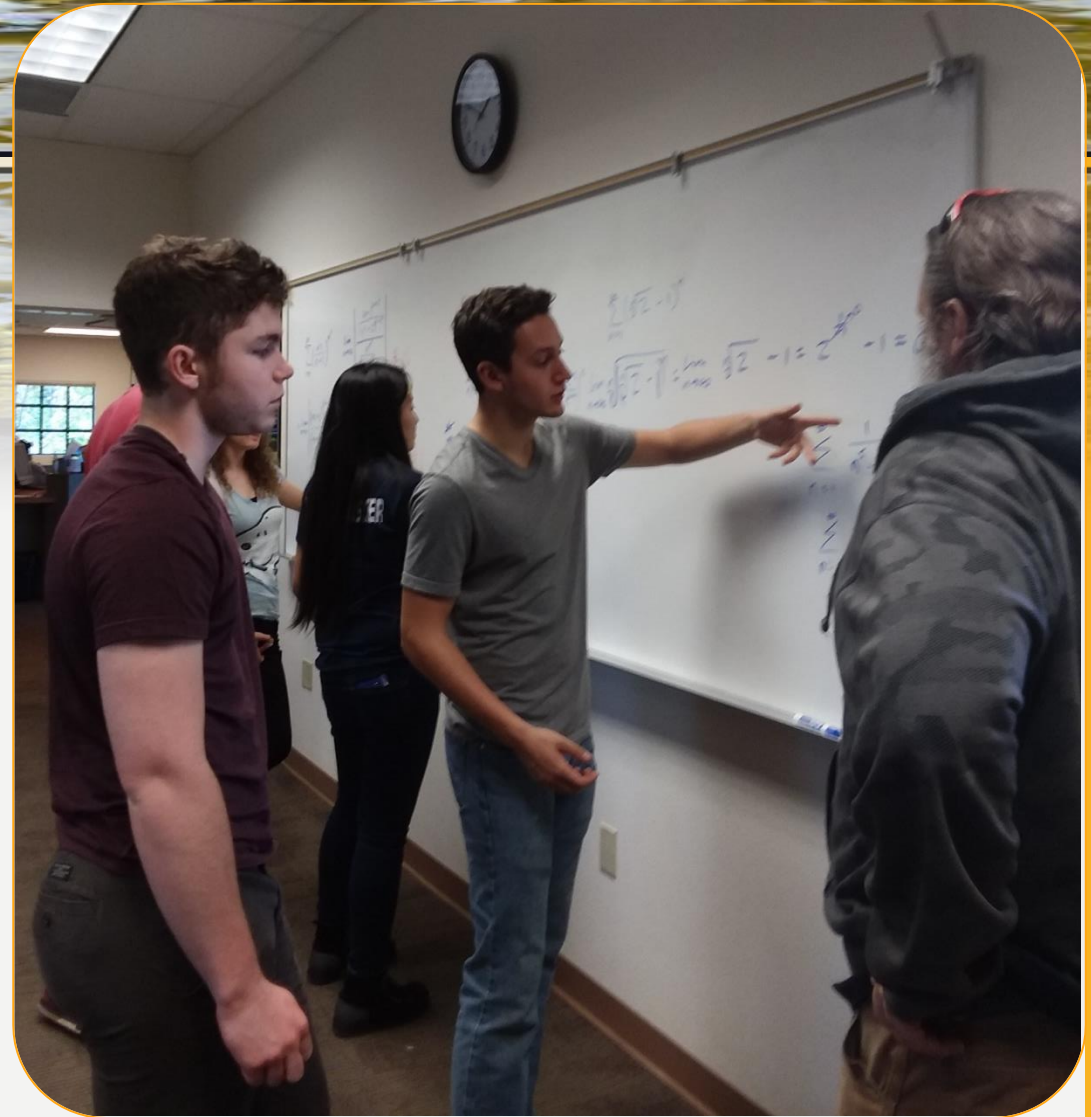
Why would the smaller campus have larger usage hours?

What competing factors does a larger campus have in regards to growth?

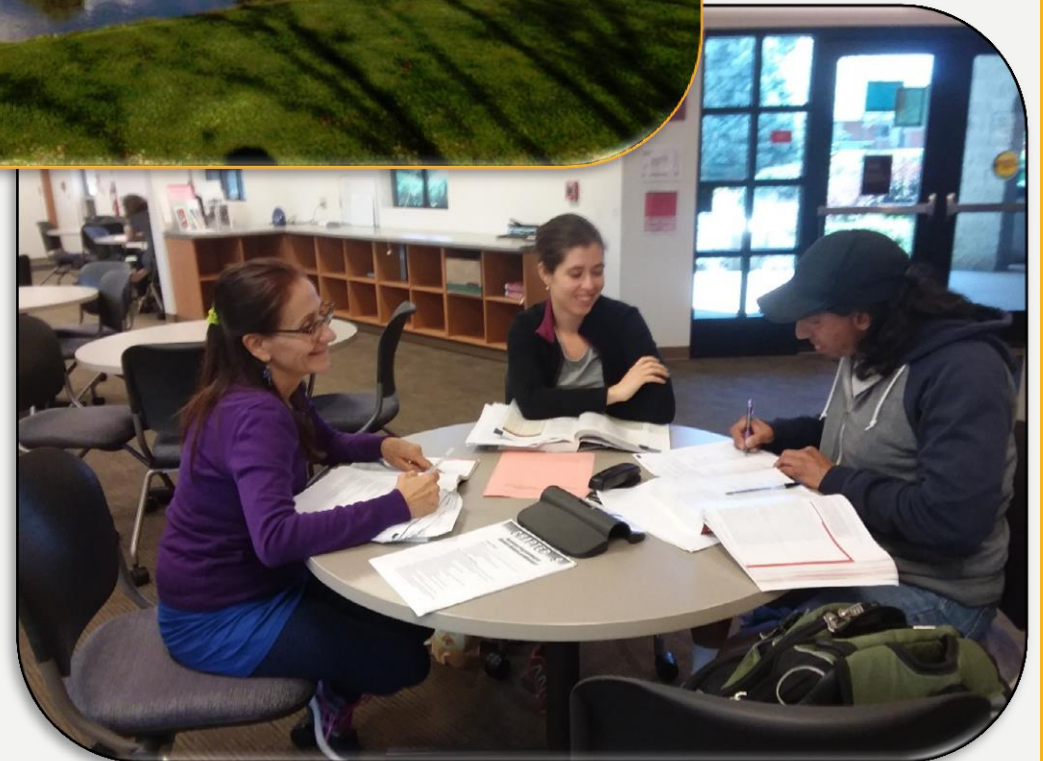
How has the larger campus maximized growth and student engagement potential?

TRUE GOLD

- **PASS Peers**
 - Increased leadership and engagement
 - Connection with peers and faculty
- **Faculty**
- **Students**



NCC





LUCKY STRIKE

- **PASS Peer Leadership**
- **Faculty Investment**
- **Costs**
- **Program Flexibility**
 - **Lab**
 - **Classroom**
 - **Varying models for connection**



CHALLENGES

- **Scalability**
- **Integration with broader initiatives at Sierra**
- **Data Collection**
 - **Quantitative**
 - **Qualitative**
- **Continued Collaboration**

NUGGETS

- **Integrated with other NEW developing programs**
 - **RISE**
 - **Summer Jam**
 - **Promise**
- **Collaboration with satellite campus**
 - **Smaller, problems emerge sooner allowing quick response in program development**
 - **More continuity among staff, less players**
- **Collaboration with main campus**
 - **Information on developing programs shared**
 - **Training models developed**
 - **Continuity in training and program development models**
 - **Access to data collection**
 - **Exchange of ideas and creation of connectedness amongst staff and students**

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