**Speaking and Listening Skills Debrief**

At the end of the activity, discuss with your table and prepare to share with the whole group:

1. As the person doing the drawing, did you feel like you understood all of the steps you were being given?
2. Did the results show that you understood the instructions / steps you were being given?
3. How did it feel to not be able to ask questions?
4. What happens when the person doing the drawing is able to ask questions?
5. Do the results improve?
6. Does the person drawing feel more connected?
7. What happens when the listener (drawer) doesn’t understand all of the steps?
8. Was this confusing for the person listening?  Was it confusing for the person speaking?
9. How can you utilize this information when facilitating an FLS?

-checking for understanding

-allowing for open communication in a safe place to make mistakes

-getting all participants to do the work

-redirecting questions

-teaching students to think for themselves by not answering their questions