ASSOCIATION OF COLLEGES FOR TUTORING AND LEARNING ASSISTANCE

THE FIRST MISSION: STUDENT SUCCESS

April 26-28, 2018 in San Diego, California

The First Mission: Student Success
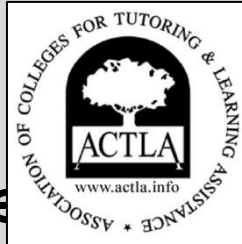## April 26-28, 2018
Conference at

a

Glance

Conference Schedule

Thursday, April 26

Conference Registration	8:00am – 4:00pm
Pre-Conference Sessions	9:00am – 12:00pm
Lunch	on your own
Online Tutoring Standards Collaboration/Meeting	1:00pm – 4:30pm
by special invitation only	
Embracing 1st Time Attendees	1:00pm – 1:45pm
by special invitation only	

~~Full Conference Begins at 2:00pm~~

Breakout Session 1	2:00pm – 3:00pm
Breakout Session 2	3:10pm – 4:10pm
Conference Kick-Off (Poolside by the Hula Hut)	5:00pm – 6:00pm
Dinner	on your own

Friday, April 27

Conference Registration	7:30am – 4:00pm
Welcome Breakfast (Grand Hanalei Ballroom)	7:30am – 8:50am
Breakout Session 3	9:00am – 10:00am
Breakout Session 4	10:10am – 11:10am
Breakout Session 5	11:20am – 12:20pm
Keynote Luncheon (Grand Hanalei Ballroom)	12:30pm – 2:00pm
Breakout Session 6	2:10pm – 3:10pm
Breakout Session 7 (3D: Discussion, Dialogue, Debrief**)	3:20pm – 4:20pm
Dinner	on your own

Saturday, April 28

Conference Registration	7:30am – 9:00am
On to Vegas Breakfast (Grand Hanalei Ballroom)	7:30am – 8:50am
Breakout Session 8	9:00am – 10:00pm

Breakout Session 9	10:10am – 11:10am
Breakout Session 10	11:20am – 12:20pm
Turn in Evaluation / Pick up Conference Gift	12:20pm – 1:00pm
Lunch	on your own

**3-D sessions will be facilitated in seminar format following the seven conference thematic groupings

Tutor Training Innovations & Practices, Basic Skills Instruction and Support, Online Tutoring Efficiency and Common Practices, Coordinating and Leading your Learning Center, Data Collection for Assessment and Evaluation and Program Review, Innovative Uses of Technology or Social Media, and Cross Campus Collaboration

Registration Rates

Registration Rates for Professionals

Full Conference	Amount	Paid By	Note
Full Conference – Early Bird	$325	9/1/17 – 1/31/18	Payment must be made at time of registration or postmarked within 30 days of registration
Full Conference – Regular Rate	$355	2/1/18 – 3/31/18	Payment must be made at time of registration or postmarked by 3/31/18
Full Conference – Late Rate	$395	Paid after 4/1/18	Payment must be made at time of registration or bring check to the conference
Single Day Conference	**Amount**	**Paid By**	**Note**
Single Day Conference – Early Bird	$205	9/1/17 – 1/31/18	Payment must be made at time of registration or postmarked within 30 days of registration
Single Day Conference – Regular Rate	$240	2/1/18 – 3/31/18	Payment must be made at time of registration or postmarked by 3/31/18
Single Day Conference – Late Rate	$290	Paid after 4/1/18	Payment must be made at time of registration or bring check to the conference

Registration Rates for Students and Retirees (not in a professional position)

Conference Registration	Amount	Paid By	Note
Full Conference – Early Bird	$205	9/1/17 – 1/31/18	Payment must be made at time of registration or postmarked within 30 days of registration
Full Conference – Regular Rate	$240	2/1/18 – 3/31/18	Payment must be made at time of registration or postmarked by 3/31/18
Full Conference – Late Rate	$290	Paid after 4/1/18	Payment must be made at time of registration or bring check to the conference

Single Day Conference Friday or Saturday	$205	9/1/17 – 3/31/18	Payment must be made at time of registration or postmarked within 30 days of registration
Single Day Conference Thursday	$100	9/1/17 – 3/31/18	Payment must be made at time of registration or postmarked within 30 days of registration

Pre-Conference Sessions

Pre-conference workshops are three hours in length (Thursday, April 26 from 9:00am to 12:00pm). They are both highly participatory <u>and</u> lecture oriented. Additionally, participants should receive specific, hands-on material that they can apply at their individual colleges. Pre-conferences are $50.00 if paid before 4/1/2018 and $60.00 if paid after this date.

9:00am – 12:00pm

<u>PRE-CONFERENCE A.</u>
Determining Program Impact and Effectiveness:
An In-depth Journey into Data Collection, Data Storytelling, Evaluation, and Impact

Have you ever designed, implemented or directed a program and wondered it had IMPACT? Do you ever wonder if the services you are offering students are actually helping them to be more successful? Our pre-conference session will focus on strategies and processes that help us to objectively look at our programs to see what stories the data is telling us about our ability to truly IMPACT student success at our colleges and in our programs.

Diva Ward
Director of Student Support, Canada College

PRE-CONFERENCE B.
The Work and Workings of Successful Writing Centers

Writing centers have evolved over the years. Initiative after initiative has caused us to rethink what we do and how we do it. This pre-conference will walk you through one writing center's evolution into two writing centers with multiple services within them. Specifically, online tutoring, dual enrollment, English placement tests, workshops, a supplemental instruction hybrid, and the Brain Food Project will be discussed. Our goal is to help attendees develop their own inquiry and data collection based on the needs (and confines) of their own institution.

Tabitha Villalba
Writing Center Coordinator, Fresno City College

Jennifer Dorian
P.A.S.S. Coordinator, Fresno City College

PRE-CONFERENCE C.
Learning Assistance is Backwards…Designed: Adapting Innovative Training Practices to Empower Student Learners and Leaders

The Skyline College Learning Commons, comprising of the Learning Center and Library, houses individual peer and embedded tutoring, Supplemental Instruction, and Peer Mentoring. These programs have changed and grew throughout This pre-conference session will address how these programs have utilized backwards design to address shared goals of empowering students, building resiliency, promoting ownership of learning, and addressing the *whole* student - not just for the students that utilize these services, but also for the students that provide them. In this session, participants will:
- Review case studies of these academic support programs and how they deliver their services
- Learn about the unique and overlapping elements of their trainings
- Have an opportunity to reflect on their own programs and practices and how they meet their goals
- Strategize on how to potentially revise their programs and trainings to best meet the needs of all their students

Christina Trujillo
Instructional Aide II, Skyline College

Timurhan Vengco
Program Services Coordinator, Supplemental Instruction, Skyline College

PRE-CONFERENCE D.
Academic Success Coaching to Facilitate Student Success

In this session, you'll learn strategies to coach students to think critically, improve metacognition, and make choices that positively impact their academic and personal success. Through demonstrations and activities, you'll experience how coaching taps into intrinsic motivation via powerful questions and engages students in creating a vision for possibility and success.
Participants will leave the session with an understanding of how to:
--Listen and observe students at a deeper level
--Ask powerful questions that promote critical thinking and reflection
--Help students create a vision for their futures
--Hold students accountable and challenge them to be their best

Russ Hodges
Associate Professor, Texas State University

Diva C. Ward Bio

Diva C. Ward has been working in higher education for more than 20 years. Building on her librarian roots, Diva found her passion in higher education while working as an Assistant Project Director for the Upward Bound Program. Working with low-income and first generation students with Upward Bound, is where she first discovered her fascination of and passion for **data** and the stories that it tells. After spending more than 10 years working with TRIO, Diva then worked as a Hub Director for a Biotechnology Center that was housed at Ventura College and funded through the California Economic Workforce and Development Department. Her love of data through that role increased and carried over into her current work as a Title V HSI Grant Director and Director of Student Support at Cañada College. She continues to use data, data storytelling and data analysis as tools to guide her work and to strive to design and implement programs and services that positively impact student success.

Tabitha Villalba Bio

Tabitha Villalba began her career as a writing tutor and teaching assistant at California State University, Fresno. She continued her career as an adjunct English instructor at several different community colleges in the San Joaquin Valley before becoming the Writing and Reading Center Coordinator for Fresno City College in 2008. Tabitha created the Peer-Assisted Study Sessions Program (P.A.S.S.) in 2009. It began as an embedded tutoring program, and has since been modified under Dr. Jennifer Dorian, the current P.A.S.S. coordinator. Tabitha continued her role as an instructor in learning assistance as part of the Library and Student Learning Support Services Division, serving in various leadership roles on campus including Program Review Coordinator and Academic Senate President-Elect. She holds a Bachelor of Arts in English and a Master of Fine Arts in Creative Writing.

Jennifer Dorian Bio

Dr. Jennifer Dorian is the founder of The Comeback Community™, the parent organization for the Brain Food Project and Empathy, Awareness, and Sensitivity for equity training (EASe training). Dr. Dorian is the faculty coordinator for a robust supplemental instruction and tutoring hybrid program, P.A.S.S., at Fresno City College where she leads a team of over 70 members. Her research regarding the meeting student needs, student engagement, and holistic implementations to uplift diversity and student equity has been honored by awards such as the Stanback-Stroud Diversity Award (ASCCC, 2016) and Georgia Southern University's Golden Award (2016). Dr. Dorian's program was also awarded the Northern California Writing Center Association Spotlight Center designation as a result of efforts associated with the Brain Food Project with EASe™. Dr. Dorian is also a public speaker who teaches that our diverse experiences provide the invaluable impetus for personal and collective success. It is her mission to support personal comebacks in the lives of students to fulfill their dreams and purpose. Currently, Dr. Dorian is completing her new book, *The Comeback Community: Ten Signs of a Comeback in Higher Education*.

Christina Trujillo Bio

Christina Trujillo has been involved in Academic Support in one fashion or another for over five years. After receiving her BA in Literature from UC Santa Cruz and her MFA in Creative Writing from Sarah Lawrence College, Christina began teaching English and working as Academic Resource Coordinator at a four year institute. In this role she provided a number of support services for students including academic advising, disability resources, and tutoring. Currently, she works at The Skyline College Learning Center where she assists with the oversight of peer tutoring conducted in the Reading and Writing Labs, English for Speakers of Other Languages Lab, Embedded Tutoring program, and Academic Skills workshops. In addition to her work in The Learning Center, Christina also serves as the Skyline College Classified Senate Vice President and the Two-Year Representative within ACTLA.

Timurhan Vengco Bio

Timurhan Vengco has most of his professional career committed to students' success. As a college student, he became involved with K-12 tutoring; tutoring for writing, reading, and study skills; peer mentoring; and first-year orientation. After working with diverse student populations across multiple experiences, Timurhan discovered a love for supporting and developing students as leaders and independent leaders, and has gone on to coordinate multiple programs at higher-education institutions in the Bay Area. He served as the Associate Program Coordinator for San Francisco State University's Campus Academic Resource Program, a night-time tutoring program for first-generation and underrepresented students, and the interim Program Services Coordinator for the Associate's to Bachelor's Program, a transfer-support program for highly-impacted majors at Cañada College. Currently, he is the Program Services Coordinator for Skyline College's Supplemental Instruction program, which now supports approximately 50, historically difficult courses across English, Math, Science, Social Science, and Business. He holds a BA in English from UC Riverside and is scheduled to finish his MA in English Literature from San Francisco State University by the end of Spring 2018.

Russ Hodges Bio

Dr. Russ Hodges is an Associate Professor in the Graduate Program in Developmental Education at Texas State University in San Marcos, Texas. Dr. Hodges earned his Doctorate of Education, specializing in Developmental Education, from Grambling State University in Louisiana. He is a past president of the College Reading and Learning Association (CRLA) and past chair of the Council of Learning Assistance and Developmental Education Associations (CLADEA). Russ has won numerous awards for his teaching, service and scholarship including being named CLADEA Fellow in 2009. His research interest includes college access, persistence and completion for underserved populations; postsecondary peer-support interventions (e.g. coaching, mentoring, tutoring and advising); the role of learning frameworks courses in student persistence and completion; and developmental education policy.

Hotel, Parking, and Transportation

CONFERENCE HOTEL

The Crowne Plaza Hotel San Diego – Mission Valley
2270 Hotel Circle North, San Diego, CA 92108
619-297-1101

Special group rate: $149/night (not including tax). The special rate is available from April 24th through April 29th. The last day to make reservations is March 31, 2018.

HOTEL RESERVATIONS

A Dedicated Website Is Now Available For You To Book Your Hotel Rooms Online:

Click here: ACTLA

The Last Day To Make Reservations Will Be 3/30/18. All Individual Reservations Have A 48-Hour Cancellation Policy.

PHONE NUMBER
1-866-257-7930

PARKING

Parking is $8.00 per day.

TRANSPORTATION

Airport/Flight

San Diego International Airport
3255 N. Harbor Drive San Diego, CA 92101

Shuttle from the Airport

http://www.san.org/Parking-Transportation/Shuttles

Taxi

http://www.san.org/Parking-Transportation/Taxis

Keynote Speaker

Dr. Julianna Barnes
President of Cuyamaca College

Dr. Julianna Barnes began her tenure as President of Cuyamaca College in October 2015. She brings more than 27 years of experience in higher education to this position, including over 18 years of collegial leadership in the California Community Colleges. As an equity-minded practitioner and leader, Dr. Barnes has a deep commitment to breaking through institutional barriers to student success and equity. She has published and presented at numerous state and national conferences on topics such as student learning, success and equity, institutional effectiveness and developmental education reform.

Conference Registration

[2018 ACTLA Conference Registration](#)

Registration fees include a one-year ACTLA membership. There is no on-site registration. Please make check payable to "ACTLA" and mail to:

ACTLA c/o Howard Masuda
4846 Walnut Grove Avenue
Rosemead, CA 91770

San Diego - On the Town

Balboa Park - https://www.balboapark.org/

Beaches - https://www.sandiego.gov/lifeguards/beaches/

Coronado - http://coronadovisitorcenter.com/

Downtown/Gaslamp Quarter - http://www.gaslamp.org/

Legoland - https://www.lego.com/en-us/legoland

Mission Valley - https://www.westfield.com/missionvalley

Old Town - http://www.oldtownsandiego.org/

San Diego Zoo - http://zoo.sandiegozoo.org/

San Diego Safari Park - http://sdzsafaripark.org/

Sea World - https://seaworld.com/san-diego/

Visitor Information

https://www.sandiego.org/

https://www.sandiego.com/

https://www.go-california.com/San-Diego/

Cancellation / Refund Policy

Written requests for refunds of 50% of conference registration fees must be received prior to March 2, 2018.

No refunds of conference registration fees will be issued after Friday, March 2, 2018. Extenuating circumstances such as serious illness or injury, death of a family member, or unforeseeable emergency will be considered on a case-by-case basis. Documentation may be required. There will be a charge of 50% of conference registration fees to cover unrecoverable food and hotel costs.

All written requests for refunds of conference registration fees must be sent to the ACTLA President, Ray M. Sanchez (ray.sanchez@scccd.edu)

Please make check payable to "ACTLA" and mail to:

ACTLA c/o Howard Masuda
4846 Walnut Grove Avenue
Rosemead, CA 91770

Crowne Plaza Hotel Map