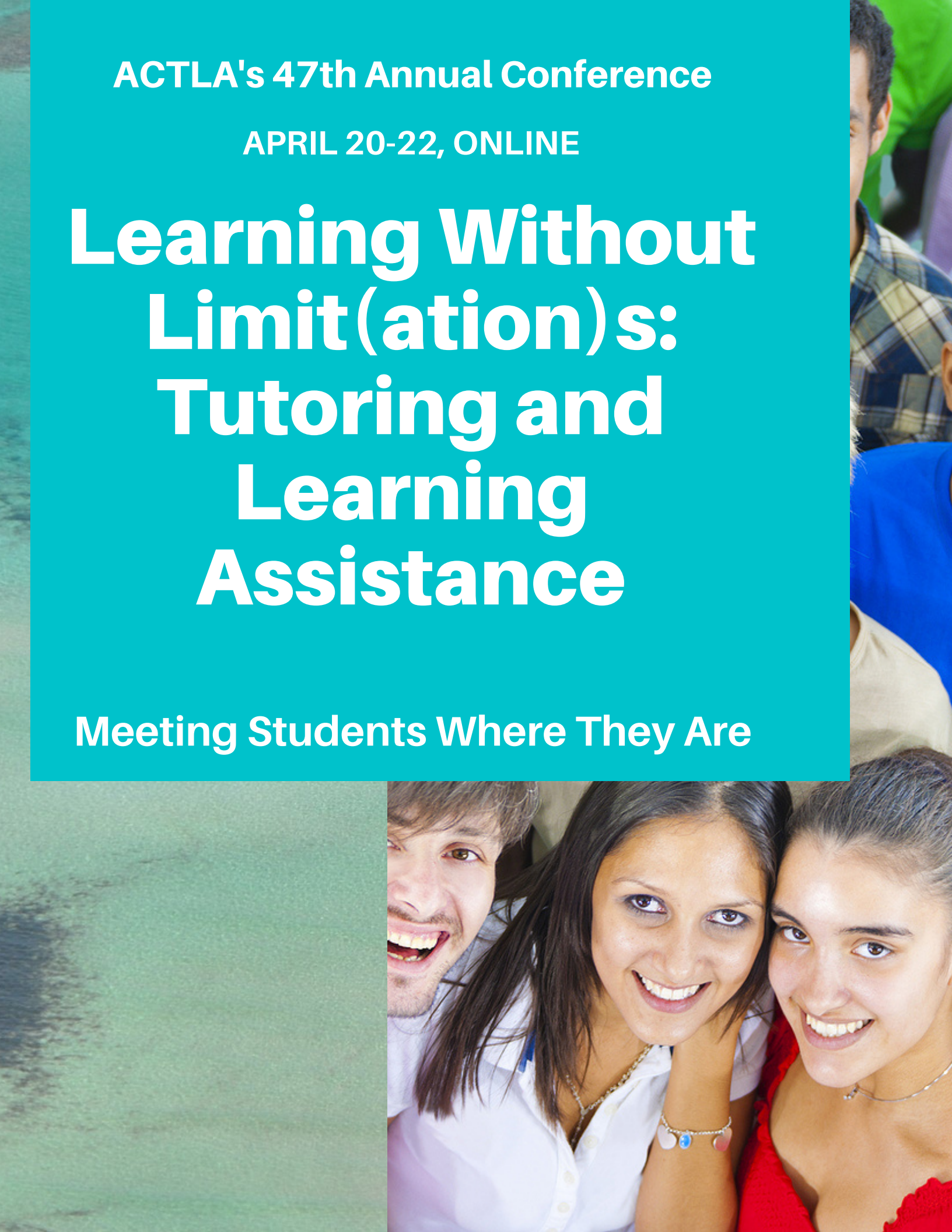
ACTLA's 47th Annual Conference

APRIL 20-22, ONLINE

Learning Without Limit(ation)s: Tutoring and Learning Assistance

Meeting Students Where They Are



Meeting Students Where They Are

This year, we respond to continuing changes to our global world and to our local contexts to empower students as they learn against great odds. We invite you to consider how we are transforming our learning pedagogies with students at the center, and how we are empowering students to transform learning and their lives in our centers, classrooms, and learning communities.

At our conference, we invite you to share your learning, struggles, and successes in our ACTLA community through presentations, workshops, and active learning that models our pedagogies. We look forward to creating knowledge together.

Conference Strands

- New Coordinators Toolkit (1-6 years) - Diversity, equity, and inclusion in centers; leadership; navigating institutional waters
- Learning Coaches/Instructional Assistants - Facilitating groups effectively; Liaison work with faculty; Growth mindset practices/activities
- Tutors/Students - Resilience as a hybrid (employee/student identity); Sharing community/cultural wealth; Peer mentoring as liberation
- Emergent Practices in a COVID World – online tutoring, remote collaboration methods, platforms and structures for in-person, remote, and/or hybrid tutoring

ACTLA's Frameworks For Engagement

Our collective workshop intentions are to change systemic conference presentation formats that fully engage the expertise and educational spirit in each session.
Sessions at this conference will seek:

- **TO TRANSFORM**: How we continue to transform the spaces, pedagogies and limit(ation)s of higher education.
- **TO DESIGN**: How we design learning experiences with students at the center of all our learning and tutoring pedagogies.
- **TO REACH OUT:** How we reach out to meet students where they are--without Limit(ation)s.
- **TO BE CULTURALLY INCLUSIVE**: How we honor culturally inclusive tutoring and learning pedagogies
- **TO ENGAGE LEARNING ONLINE:** How we engage learning online, in learning centers, in classrooms, and other liminal spaces.
- **TO CREATE COMMUNITY:** How we honor our purpose-driven ways of creating community and belongingness.

Empowering Faculty and Tutors to Develop Equity-Minded and Student-Centered Practices for Online Tutoring

Presenters: Dr. Arnita Porter, Jessica Hurtado, and Ted Blake

Tutors help students become independent learners and earn higher grades, stay in school longer, and reach their educational goals. Tutoring is equity in action. As we've pivoted to the online environment, now is the time to empower collaboration between Faculty, Tutors and Students to develop equity-minded and student-centered practices for Online Tutoring. This workshop hopes to empower Faculty and Tutors by introducing Equity, Culturally Responsive Teaching and Learning (CRTL) and Cultural Humility for online tutoring, while creating opportunities to learn and engage in activities to support efforts in helping students reach their goals and improve student success outcomes.

Using Peer-Assisted Learning to Increase Engagement & Student Retention

Presenters: Gregory Farrell and Ray Sanchez

Peer-Assisted Learning (PAL) is a peer-facilitated learning enhancement model designed to impact the way students learn difficult content in a specific course. This Learning Assistance model provides students with a systematic and structured approach for processing the course material assigned by the instructor. This presentation will be structured and delivered in two parts by professionals from Borough of Manhattan Community College in NYC and Madera Community College in Madera, California. Attendees will benefit from learning the effectiveness of Peer-Assisted Learning (PAL) from an East Coast and a West Coast perspective.

Spotlight: ACTLA Online Tutoring Certification Narratives

Presenters: Dr. Johanna Dvorak, Lindsay Laney, Dr. Howard Masuda, Dr. Edward Pohlert

With the movement towards increased online tutoring, tutoring programs have been expanding or starting new online tutoring programs with limited guidance. ACTLA's Online Tutoring Standards and Certification can provide this guidance to tutorial program administrators and staff on developing effective online tutoring programs. Join the certification team and learn from current college tutoring programs that went through our certification process as they reap the benefits of online tutoring certification. A robust interactive session enables you and your colleagues to share ideas, materials, and resources. We'll discuss how these Standards and Certification help to develop and improve your online tutoring program.

Peer Educator Power: Learning and Leading through Communities of Care

Presenters: Dr. Crystal Kiekel, Valeria Carrillo

When peer learning centers went fully online in 2020, it presented the greatest challenge of our careers. It also provided us a unique opportunity to create new avenues for professional learning, leadership, and connections. Building on the Appreciative Inquiry framework and the existing statewide 3CSN and ACTLA learning assistance networks, we will explore how the pandemic inspired some to re-examine how we support ourselves and our students. Come learn, explore, and share ways in which professional learning for peer educators has changed, about how we can create new opportunities for peer educators to collaborate, connect, and lead, and how we can expand and strengthen communities of care as we navigate through and beyond the pandemic. Come ready to share your own successes and lessons learned along your journey. By the end of this session, participants will explore strategies for:

- Developing a robust, equity-minded online professional learning community for peer educators
- Creating opportunities for peer educators to collaborate, connect, innovate, and lead
- Expanding our networks and communities to seek new ways to support students.

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Schedule At a Glance

DAY ONE: WEDNESDAY, APRIL 20TH

CONFERENCE OPENING	8am PST
DEEP DIVE SESSIONS	9am PST
CONCURRENT SESSION A	1:15pm PST

DAY TWO: THURSDAY, APRIL 21ST

WELCOME AND KEYNOTE	9am PST
CONCURRENT SESSION A	10:30am PST
CONCURRENT SESSION B	12pm PST
CONCURRENT SESSION C	1:15pm PST
CONCURRENT SESSION D	2:30pm PST
STATE OF THE FIELD	3:30pm PST

DAY THREE: FRIDAY, APRIL 22ND

CONCURRENT SESSION A	9am PST
CONCURRENT SESSION B	10:15am PST
CONCURRENT SESSION C	12:15pm PST
CONCURRENT SESSION D	1:15pm PST
CLOSING KEYNOTE	2:30pm PST

Concurrent sessions include Lightning Rounds and Roundtable Discussions
See proposal submission form for more details