



# ACTLA49

REFLECT. EVOLVE. ADVOCATE: THE ACTLA WAY!

Hosted on  
**zoom** Events

April 17 - 19, 2024 • [actla.info](https://actla.info)



# ACTLA 49

At ACTLA, we believe in the transformative power of learning assistance, both on the students, staff, faculty, and administration involved in learning assistance work as well as for the institutions of education as a whole. As our mission statement affirms, our work facilitates student empowerment, restorative justice, and the transfer of cultural knowledge within our global communities. To achieve this mission with grace, insight, and collaboration, it is important for us to:

## Reflect

The fields of education and learning support have historically and culturally strong roots across our member institutions and across higher education more broadly. Building on our roots, and acknowledging our past challenges and successes as a field has helped us grow. We must reflect and ask ourselves; have our identities as learning support specialists, tutors, Supplemental Instruction leaders, and peer coaches become more visible, pedagogically and culturally? How has the role of a tutor changed in the last 49 years of ACTLA?

## Evolve

With time comes evolution. We now find ourselves in a changed educational landscape, with new modes of connection available via online learning and distance education. Finding an opportunity to highlight the strengths and knowledge gained through this evolution allows us to investigate the ways of being and learning we embrace now such as: embodied learning, social-emotional learning, and the cultural/emotional wealth of our students

## Advocate

With reflection and evolution, comes the opportunity to advocate for our students and our programs now, as well as in the future. Advocacy may look like the day to day work to build community and find our champions across our campuses, or it may look like proposing policy change to better support our students. Always, this advocacy is founded on the reflection and the evolution that guides our field.

# CONFERENCE STRANDS

## ***Educator/Peer Educator Identities & Intersectionalities:***

engaging student identities; race, class, gender, disciplinary cultures, learning other ways, engaging cultural wealth, funds of knowledge, inclusion, belongingness  
neurodiversity, social emotional learning

***Disrupting and Transforming Policies, Practices, and Spaces for Equity and Social Justice:*** culturally-informed spaces, culturally-relevant practices, inclusion, diversity, basic needs, cultural capital, transparent practices, tutoring for ungrading and labor based grading practices, innovative learning spaces

***Training and Community Redesigned with Serving Students in Mind:*** peer leaders, tutors, staff, coaches, Asian American and Native American Pacific Islander-Serving Institutions Program, Hispanic-Serving Institutions, Military-Serving Institutions, social emotional learning, student experiences, trauma-informed practice, Chicana rhetorics, conocimiento (knowledge), undocumented students, safety, community-building

***Innovative Practices to Disrupt and Transform Online Tutoring and Learning Assistance:*** reimagining the uses of technology, humanizing online support, inclusion, equity and technology, communications, learning practices online, building social emotional learning

***Embodied Practices in Tutoring and Learning:*** spatial design, embodied learning practices, affective learning, cultural/emotional wealth, inclusivity, belongingness, race, class, gender, disciplinary cultures, learning other ways, engaging cultural wealth, trauma informed practices, social emotional learning, brain-culture connection, engaging productively with amygdala hijack, the neuroscience of culture



# SCHEDULE AT-A-GLANCE

**\*All times listed are in PDT\***

## WEDNESDAY, APRIL 17, 2024

Strand Spotlights	9:00 AM - 11:00 AM
Break	11:00 AM - 12:00 PM
Welcome Kick Off Session	12:00 PM - 1:00 PM
Concurrent Session A	1:15 PM - 2:15 PM
Concurrent Session B	2:30 PM - 3:30 PM

## THURSDAY, APRIL 18, 2024

Concurrent Session C	9:30 AM - 10:30 AM
Concurrent Session D	10:45 AM - 11:45 AM
Keynote	12:00 PM - 1:00 PM
Concurrent Session E	1:15 PM - 2:15 PM
Peer Educator Roundtable	2:30 PM - 3:30 PM

## FRIDAY, APRIL 19, 2024

Student Keynote	9:00 AM - 9:30 AM
Concurrent Session F	9:45 AM - 10:45 AM
Concurrent Session G	11:00 AM - 12:00 PM
Strand Roundtable Discussions	12:15 PM - 1:15 PM
Break	1:15 PM - 1:45 PM
Closing & Raffles	1:45 PM - 2:30 PM

*Concurrent sessions include Lightning Rounds (30 min) and  
Roundtable Discussions and Workshops (60 min)*

ACTLA 48 will be hosted online on  
**zoom**events



# CONFERENCE PRICING

CATEGORY	EARLY BIRD (By the end of February 13, 2024)	REGULAR (February 14 - April 5, 2024)
Professional	\$275	\$325
Student (Non- Professional)	FREE (must register w/ student email)	FREE (must register w/ student email)
Retiree	\$100	\$100

## YOU CONFERENCE REGISTRATION INCLUDES:

- Annual membership to ACTLA and email listserv
- Networking with a community of like-minded professionals
- Free extended "Strand Spotlight" session at ACTLA's 49th Conference (limited space)
- Access to recorded sessions for 1 year

Plus, your conference registration allows us the ability to offer student peer educators the opportunity to attend the conference at no-cost!

**For more information, see our Conference Hub at  
<http://actla.info/>**

